

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 59% to at least a 75%, reducing the gap from 7% to 4% Hispanic - Increase pass rate from 44% to at least a 66%, reducing the gap from 22% to 12% EL - Increase pass rate from 23% to at least a 61%, reducing the gap from 43% to 17% SWD - Increase pass rate from 39% to at least a 66%, reducing the gap from 28% to 12% Econ. Disadv. - Increase pass rate from 50% to at least a 68%, reducing the gap from 16% to 10%.			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 59% to at least a 66%, reducing the gap from 7% to 4% Hispanic - Increase pass rate from 44% to at least a 55%, reducing the gap from 22% to 14% EL - Increase pass rate from 23% to at least a 42%, reducing the gap from 43% to 28% SWD - Increase pass rate from 39% to at least a 51%, reducing the gap from 28% to 19% Econ. Disadv. - Increase pass rate from 50% to at least a 60%, reducing the gap from 16% to 11%.		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 66% to at least a 71%, reducing the gap from 4% to 4% Hispanic - Increase pass rate from 55% to at least a 62%, reducing the gap from 15% to 11% EL - Increase pass rate from 42% to at least a 53%, reducing the gap from 28% to 20% SWD - Increase pass rate from 51% to at least a 59%, reducing the gap from 19% to 14% Econ. Disadv. - Increase pass rate from 60% to at least a 64%, reducing the gap from 10% to 9%.		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 71% to at least a 75%, reducing the gap from 4% to 4% Hispanic - Increase pass rate from 62% to at least a 66%, reducing the gap from 11% to 12% EL - Increase pass rate from 53% to at least a 61%, reducing the gap from 20% to 17% SWD - Increase pass rate from 59% to at least a 66%, reducing the gap from 14% to 12% Econ Disadv. - Increase pass rate from 64% to at least a 68%, reducing the gap from 9% to 10%.		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students. * Teacher will begin to use math workshop structures within each unit. * Every student will be required to meet regularly with the teacher in targeted small group. * Targeted groups are differentiated to meet each student's needs. Provide just-in-time support to help students access grade level curriculum.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers	Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
Tier 2 * Collaborative planning including EL and SpEd teachers to target identified needs. * Identify target areas (power standards), to address students still scoring in Below Basic and Basic quantile ranges. * Ensure that students have access to environmental and visual scaffolds (such as manipulatives, anchor charts for key vocabulary and processes, manipulatives, etc.) to aid comprehensible input and recall. * Additional targeted small group weekly using best instructional strategies, progress monitoring, and document progress.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Tier 3 * Progress monitoring every 6-8 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities. * Use very straight-forward, explicit instruction by breaking down mathematical concepts into smaller, more manageable steps. Clearly explain each step, provide guided practice, and offer opportunities for students to practice independently.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Professional Learning: Math Workshop Building Thinking Classrooms	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-3- Math SOLs	Results of Progress (End of Year)	Math SOL
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

School level- NWEA - MAP Growth Teacher/CLT/Grade -VGA -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	School level NWEA - MAP Growth Teacher/CLT/Grade -VGA -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions	School level- NWEA - MAP Growth Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions"
--	--	---	---

Goal #2	Reading - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	Yes, Level 2 performance rating for VDOE school quality indicator, English: Achievement Gaps
3 Year Performance Goal			
<p>By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 64% to at least a 78%, reducing the gap from 6% to 5%</p> <p>Hispanic - Increase pass rate from 51% to at least a 69%, reducing the gap from 19% to 13%</p> <p>EL - Increase pass rate from 20% to at least a 60%, reducing the gap from 50% to 22%</p> <p>SWD - Increase pass rate from 40% to at least a 66%, reducing the gap from 31% to 18%</p> <p>Econ. Disadv. - Increase pass rate from 55% to at least a 72%, reducing the gap from 15% to 10%</p>			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	<p>By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from % to at least %, reducing the gap from % to %</p> <p>Hispanic - Increase pass rate from % to at least %, reducing the gap from % to %</p> <p>EL - Increase pass rate from % to at least %, reducing the gap from % to %</p> <p>SWD - Increase pass rate from % to at least %, reducing the gap from % to %</p> <p>Econ. Disadv. - Increase pass rate from % to at least %, reducing the gap from % to %</p>		
Annual Performance Goal Year 2 (2024-25)	<p>By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 70% to at least a 75%, reducing the gap from 5% to 5%</p> <p>Hispanic - Increase pass rate from 60% to at least a 66%, reducing the gap from 15% to 14%</p> <p>EL - Increase pass rate from 40% to at least a 52%, reducing the gap from 35% to 26 %</p> <p>SWD - Increase pass rate from 52% to at least a 60%, reducing the gap from 23% to 17%</p> <p>Econ. Disadv. - Increase pass rate from 66% to at least a 69%, reducing the gap from 9% to 8%.</p>		

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

Annual Performance Goal Year 3 (2025-26)	<p>By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 75 % to at least a 78%, reducing the gap from 5% to 5%</p> <p>Hispanic - Increase pass rate from 66% to at least a 69%, reducing the gap from 14% to 13%</p> <p>EL - Increase pass rate from 52% to at least a 60%, reducing the gap from 28% to 22%</p> <p>SWD - Increase pass rate from 60% to at least a 66%, reducing the gap from 20% to 18%</p> <p>Econ. Disadv. - Increase pass rate from 69% to at least a 72%, reducing the gap from 11% to 10%.</p>
---	--

Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.

Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 - Explicit vocabulary Instruction-all content areas - Utilize strategies from Aspire Training and Staff Development in adolescent reading - Teacher SMART Goals support literacy instruction across content areas - Co-Teaching professional learning and support	Sept-June, ongoing	Teachers, MSRT	Principal & APs will support with ATSS, ELA, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
Tier 2 - Core phonics in Reading Strategies Class - Lexia powerup / (Lexia English for EL 1 & 2) -TA Flex, reading strategies courses	Sept-June, ongoing	Teachers, MSRT	
Tier 3 - Multisyllable Routine - Phonics Lessons (Phonics Lesson Library) -Immersive Reader, ed tech access for read aloud/translations	Sept-June, ongoing	Teachers, MSRT	
Professional Learning -ELA teachers are participating in PL on NWEA assessments and use of that data to drive and inform instruction -ELA teachers are also participating in Lexia training -ELA teachers are also engaging in PL on using the data from specific assessments to inform interventions	Sept-June, ongoing	Teachers, MSRT	

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-1- Reading SOLs	Results of Progress (End of Year)	Reading SOL
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan

School Level -NWEA MAP Growth for ELA (BOY, MOY, EOY for 6th & 7th----BOY in 8th, only MOY & EOY if below proficient on BOY) Teacher/CLT/Grade- -End of Unit Assessments [Mastery Connect] -VGA -Writing performance task embedded in curriculum	Teacher/CLT/Grade- -End of Unit Assessments [Mastery Connect] -Writing performance task embedded in curriculum	School Level -NWEA MAP Growth for ELA (BOY, MOY, EOY for 6th & 7th----BOY in 8th, only MOY & EOY if below proficient on BOY) CLT/Teacher -End of Unit Assessments [Mastery Connect] -VGA -Writing performance task embedded in curriculum	School Level -NWEA MAP Growth for ELA (BOY, MOY, EOY for 6th & 7th----BOY in 8th, only MOY & EOY if below proficient on BOY) CLT/Teacher -End of Unit Assessments [Mastery Connect] -Writing performance task embedded in curriculum
---	---	--	--

Goal #3		Student Well-Being		
Strategic Plan Goal Area	Student Well-Being			
Strategic Plan Performance Objectives	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.			
Baseline Data	Your Voice Matters survey 2022 Spring data shows 65% of TJMS students reported having a trusted adult. -TJMS Needs Assessment administered during TA lesson on September 19th, 2022 concluded that 68.5% reported having a trusted adult.	Identify if goal is required based on state or federal requirements, or other guidelines		
3 Year Performance Goal				
By June 2026, at least 84% of students will respond affirmatively to TJMS Needs Assessment question: 1.M-SWB-2-YVM Students can identify a trusted adult.				
Annual Performance Goals				
Annual Performance Goal Year 1 (2023-24)	By June 2024, at least 80% of students will respond affirmatively to TJMS Needs Assessment question: 1.M-SWB-2-YVM Students can identify a trusted adult.			
Annual Performance Goal Year 2 (2024-25)	By June 2025, at least 82% of students will respond affirmatively to TJMS Needs Assessment question: 1.M-SWB-2-YVM Students can identify a trusted adult.			
Annual Performance Goal Year 3 (2025-26)	By June 2026, at least 84% of students will respond affirmatively to TJMS Needs Assessment question: 1.M-SWB-2-YVM Students can identify a trusted adult.			
Strategic Plan Strategies				
Strategic Plan Strategies- PRIMARY	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.			
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -				
Action Steps				
Action Steps		Timeline	Responsible & Accountable	Monitoring for Implementation

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan

School counselors will meet with students who reported that they did not have an adult at TJMS they felt comfortable talking to about a personal problem, establish relationship and record strengths and needs on the "Go Green!" spreadsheet	Ongoing: Counselors to meet with students	Director of Counseling Services, Counselors; TA Committee Members; SEL Team	Director of Counseling will monitor through weekly meetings with counselors
TA Committee to provide a SEL lesson about how to access help as needed with student survey at end to identify if they have a trusted adult	Ongoing: Multiple SEL lessons throughout the school year.	Director of Counseling Services, Counselors; TA Committee Members; SEL Team	Dean of Students will monitor through monthly meetings with TA committee and all Admin will periodically observe SEL lessons delivered during TA
TA teachers will be made aware of students who responded "no" on the TJMS Needs Assessment.	Ongoing: Counselors & TA Teachers to meet with students	Director of Counseling Services, Counselors; TA Committee Members; SEL Team	Director of Counseling will monitor through weekly meetings with counselors

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SWB-9- YVM Student: Social, Emotional, and Mental Health	Results of Progress (End of Year)	Spring 2024 & 2026 YVM
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
Go Green! Spreadsheet to be completed by school counselor. Counselors reduce the number of students who are coded yellow or red on Go Green! spreadsheet and record meeting with 50% or more of students who answered "no" on TJMS Needs assessment	Counselors reduce the number of students who are coded yellow or red on Go Green! spreadsheet and record meeting with 75% or more of students on their caseload who answered "no" on TJMS Needs assessment 2) google form for students after completion of TA trusted adult lesson to measure participation as well as number who report having a trusted adult 3) 100% of TA teachers will have received names of students who reported "no" on TJMS Needs Assessment	Counselors reduce the number of students who are coded yellow or red on Go Green! spreadsheet and record meeting with 100% of students who answered "no" on TJMS Needs assessment 4) Counselors, SEL Team and TA Team note # of TA Teachers they have supported with TA lessons and note any resources or strategies that would be helpful to add to the toolbox to share with all TA teachers	Counselors reduce the number of students who are coded yellow or red on Go Green! spreadsheet and record meeting with 25% or more of students who answered "no" on TJMS Needs assessment 4) Counselors, SEL Team and TA Team note # of TA Teachers they have supported with TA lessons and note any resources or strategies that would be helpful to add to the toolbox to share with all TA teachers

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan

Goal #4	Inclusion		
Strategic Plan Goal Area	Student Well-Being		
Strategic Plan Performance Objectives	PO-SWB-2-By 2024, at least 80% of students with disabilities will spend 80% or more of their school day in a general education setting.		
Baseline Data	2022-23 (EOY)- 60% of SWD are spending 80% of school day in Gen. Ed setting	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By June 2026, at least 75% of SWD will spend 80% or more of school day in general education setting.			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, at least 65% of SWD will spend 80% or more of school day in general education setting.		
Annual Performance Goal Year 2 (2024-25)	By June 2025, at least 70% of SWD will spend 80% or more of school day in general education setting.		
Annual Performance Goal Year 3 (2025-26)	By June 2026, at least 75% of SWD will spend 80% or more of school day in general education setting.		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
TA Flex, reading strategies courses, math strategies courses, Tier 1 instruction	Ongoing: TA Flex rotates with a 10 hour minimum, daily Tier 1 instruction, CLTs meet weekly,	Assistant Principal supervising ELA, Middle School Reading Teacher, Math Specialist, LEVEL 2 Support Coach English, and Reading Teachers	Admin will monitor through observations and walkthroughs and participation in IEP meetings
Co-teaching teams completed co-teaching agreements during pre-service week	Sept- June	Admin, All teachers	Admin will monitor through check-ins with co-teaching teams
Continue to strengthen school culture around benefits of inclusion through use of data and research	Sept- June	Admin, All staff	Admin will monitor through reviewing plans and activities during weekly admin team meetings.

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

Continue to work collaboratively with elementary feeder schools about benefits of inclusion and supports available to support students in the general education setting	Sept- June	Admin, SpEd Dept. Chair & Coordinator	Admin will monitor through outcomes of 5th grade IEP transition meetings
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SWB-6- % of time SPED students spend in G	Results of Progress (End of Year)	LRE Dashboard
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
Monlty Review of LRE Dashbaord	Monlty Review of LRE Dashbaord	Monlty Review of LRE Dashbaord	Monlty Review of LRE Dashbaord

Goal #5	Science - Opportunity Gaps		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
<p>By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 70% to at least a 75%, reducing the gap from 5% to 0% Hispanic - Increase pass rate from 36% to at least a 65%, reducing the gap from 24% to 9% EL - Increase pass rate from 13% to at least a 58%, reducing the gap from 47% to 15 % SWD - Increase pass rate from 35% to at least a 63%, reducing the gap from 25% to 10% Econ Disadv. - Increase pass rate from 40% to at least a 66%, reducing the gap from 20% to 8%.</p>			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	<p>By June 2024, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 55% to at least a 65%, reducing the gap from 4% to 3% Hispanic - Increase pass rate from 35% to at least a 50%, reducing the gap from 24% to 17% EL - Increase pass rate from 11% to at least a 35%, reducing the gap from 48% to 30% SWD - Increase pass rate from 31% to at least a 46%, reducing the gap from 28% to 19% 51 Econ. Disadv. - Increase pass rate from 38% to at least a %, reducing the gap from 21% to 15%.</p>		

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 65% to at least a 70%, reducing the gap from -% to -% Hispanic - Increase pass rate from 50% to at least a 60%, reducing the gap from 15% to 10% EL - Increase pass rate from 35% to at least a 49%, reducing the gap from 30% to 20% SWD - Increase pass rate from 46% to at least a 56%, reducing the gap from 19% to 13% Econ. Disadv. - Increase pass rate from 51% to at least a 59%, reducing the gap from 14% to 9%.		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 70% to at least a 75%, reducing the gap from -% to -% Hispanic - Increase pass rate from 60% to at least a 65%, reducing the gap from 10% to 9% EL - Increase pass rate from 49% to at least a 58%, reducing the gap from 21% to 15 % SWD - Increase pass rate from 56% to at least a 63%, reducing the gap from 14% to 10% Econ Disadv. - Increase pass rate from 59% to at least a 66%, reducing the gap from 11% to 8%.		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.		
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Provide targeted intervention based on benchmark assessment data for class, small group, and/or individual students.	Sept-June, Ongoing	Teachers, RTG, IB Coordinator, AP	Principal, APs, Science Supervisor will monitor, conduct walkthroughs, observations and attend CLTs.
Complete unit benchmark assessments and assessment maps	Sept-June, Ongoing		
Professional Learning: -Science teachers are participating in countywide PL focused on STEM Scopes and continue that work through their CLT's -Science teachers are participating in countywide PL focused on Mastery Connect and use of tool for assessment delivery and analysis	Sept-June, Ongoing		
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-4- Science SOLs	Results of Progress (End of Year)	Science SOL
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	

**Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan**

<p>School wide Unit Assessments for Grades 6-8 (Mastery Connect) - after each unit</p> <p>Teacher/CLT/Grade Power Standards Common formative and summative assessments Independent Project</p>	<p>School wide Unit Assessments for Grades 6-8 (Mastery Connect) - after each unit</p> <p>Teacher/CLT/Grade Power Standards Common formative and summative assessments Independent Project</p>	<p>School wide Unit Assessments for Grades 6-8 (Mastery Connect) - after each unit</p> <p>Teacher/CLT/Grade Power Standards Common formative and summative assessments Independent Project</p>	<p>School wide Unit Assessments for Grades 6-8 (Mastery Connect) - after each unit</p> <p>Teacher/CLT/Grade Power Standards Common formative and summative assessments Independent Project</p>
--	--	--	--

Goal #6	6 - IB MYP: Every subject has an international and service connection in the curriculum.		
Strategic Plan Goal Area	Student Well-Being		
Strategic Plan Performance Objectives	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.		
Baseline Data	IB MYP Assessment Checklist.	Identify if goal is required based on state or federal requirements, or other guidelines	IBO - Purpose 2: The school's pedagogical leadership team embraces educational approaches that encourage students to become active, compassionate life-long learners. (0101-02)
3 Year Performance Goal			
Leadership will work with CLTs to ensure every subject area or CLT has an updated subject overview that includes international connections using global contexts and at least one service-learning connection.			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, every subject area or CLT will have an updated subject overview that includes international connections using global contexts and at least one service-learning connection.		
Annual Performance Goal Year 2 (2024-25)			
Annual Performance Goal Year 3 (2025-26)			
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.		

**Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan**

Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
The IB Coordinator will meet with CLTs to ensure that the subject overviews are reviewed, updated and include authentic service and international mindedness connections.	Sept- June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins
The revised subject overviews will be presented to the SCA, the Equity Team, and time permitting the PTA as well for ideas and feedback.	Sept- June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins
Completed subject overviews will be shared with the community and posted on the school website.	Sept- June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins

Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved		Results of Progress (End of Year)	
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
			Service Learning Connections

Goal #7	7 - IB MYP: Every subject area has at least one complete unit planner with a completed reflection each quarter.		
Strategic Plan Goal Area	Partnerships		
Strategic Plan Performance Objectives	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	IBO - Coherent curriculum 2: Teachers collaborate to design, plan and deliver the school's IB programme(s). (0401-02)
3 Year Performance Goal			

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26

Principal: Keisha Boggan

Leadership will work with CLTs to ensure every subject area or CLT has four fully complete unit planners including: the inquiry, action (with differentiation), and reflection sections.

Annual Performance Goals

Annual Performance Goal Year 1 (2023-24)	
Annual Performance Goal Year 2 (2024-25)	
Annual Performance Goal Year 3 (2025-26)	

Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.

Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
The IB Coordinator will meet with CLTs to ensure that unit plans are complete and with reflections that focus on appreciative inquiry.	Sept-June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins
Leadership will work with CLTs to ensure every subject area or CLT has four fully complete unit planners including: the inquiry, action (with differentiation), and reflection sections.	Sept-June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins
Leadership will work with CLTs to ensure every subject area or CLT has four fully complete unit planners including: the inquiry, action (with differentiation), and reflection sections.	Sept-June	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-18- Subject Specific Formative Assessment	Results of Progress (End of Year)	
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)

**Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan**

Goal #8	8 - IB MYP: Every subject completes at least one internal standardization of a summative task a quarter (where more than one teacher teaches the same subject).		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	IBO - Approaches to assessment 3: The school administrates assessment consistently, fairly, inclusively and transparently. (0404-03)
3 Year Performance Goal			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)			
Annual Performance Goal Year 2 (2024-25)			
Annual Performance Goal Year 3 (2025-26)			
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
The IB Coordinator will meet with CLTs to ensure that assessments are graded together through the process of internal standardization.	Sept-June, ongoing	IB Coordinator	Admin team will receive updates from IB Coordinator during weekly check-ins
Progress Monitoring			

Thomas Jefferson - School Action Plan - 2023-24 to 2025-26
Principal: Keisha Boggan

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-18- Subject Specific Formative Assessme	Results of Progress (End of Year)	
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)