

Driver's Education 2025-2026	
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NOTES: <ul style="list-style-type: none"> • Student grades reflect student achievement and not student behavior. • This syllabus is a living document. Changes made after the start of the school year will be communicated with students and families. 	

Course Description

- This course is designed for you to earn a DEC-8 card, which is required in order to obtain a Virginia driver's license before you turn 18. To be eligible to receive your DEC-8 card at the end of the course you must meet the following requirements:
 - Complete 30 hours of class time
 - Complete the class in good academic standing
 - Attend a 90-min parent teen meeting (dates will be announced)

Learning Objectives

- Students will establish foundational knowledge of driving procedures, laws, and skill techniques. Throughout this semester course they will learn about the licensing process, the science of driving, how a vehicle operates, and laws of the road. When they have completed this course they will be ready to test for their permit, begin behind the wheel, or receive a temporary driver's license. Each case will be handled independently and the age/experience of each student will impact how much they can accomplish during our semester.
- There are twelve Units of Study (modules) in the course. Each unit will be approximately two to three class periods.
 - Module 1: Juvenile Licensing Process and Licensing Responsibilities
 - Module 2: Preparing to Operate a Vehicle
 - Module 3: Vision and Perception
 - Module 4: Laws of Nature / Basic Maneuvers
 - Module 5: Navigating Roadways
 - Module 6: Sharing the Road
 - Module 7: Adverse Conditions and Evasive Maneuvers

- Module 8: Vehicle Systems Preventative Maintenance
 - Module 9: Technological Advancements
 - Module 10: Alcohol and Other Drugs - Zero Tolerance
 - Module 11: Driver Attention / Distracted Driving; Driver Fatigue, Emotions, and Aggressive Driving
 - Module 12: Driver Responsibilities: Making Informed Choices
- Each Module will consist of several formative assessment assignments and a summative assessment Module Quiz.

[Click this link to see the VA SOLs](#)

Course Materials

- Students will need their computers every day in class. All assignments are to be completed on Canvas.

Course Resources

- All resources will be found on Canvas.

Extra Help Opportunities

- The teacher is available to assist with formative assessments throughout the class period. In addition, students may work in groups for their formative assessments. Extra help is offered during General's Period as needed.

Grading Policy

- REFERENCE: [APS PIP I-7.2.3.34 PIP-2 - Reporting Student Progress and Grades \(Secondary\)](#)
- **Official grades are recorded in Synergy**
- Grades will be recorded in Canvas and synced with Synergy.
- Formative assessments are the Module assignments, which will total 45% of the final grade..
- Summative assignments are the Module quizzes, which will count for 45% of the final grade.
- A comprehensive final exam will count for 10% of the final grade.

Late Work Policy

- Module assignments will be opened daily after topic-specific class instruction.
- Module assignments will remain open for one week after opening and will not be re-opened.
- It is the student's responsibility to complete all Module assignments within the week that the assignments are open.
- Late work submitted after the specified due date but within the teaching unit will be graded, but may be penalized up to 10 percent of the value of the assessment. [*PIP I-7.2.3.34 PIP2](#)
 - After one week, the teaching unit will be over and assignments will not be re-opened.

Retake policy

- A student who scores below 80 percent must be afforded the opportunity to retake or revise a summative assessment after remediation. The teacher shall determine the type and timeframe of remediation and implementation of the retake or revision. Only the higher score, up to 80 percent, on the summative assessment from the original or the retake or revision, will be used to calculate the student grade. ([APS PIP I-7.2.3.34 PIP-2](#))
- Retakes are available for Module Quizzes only.
- Students will make up Module Quizzes during General's Period. It is the responsibility of the student to schedule a day to come in.

Grade reporting

- Quarterly report cards will be issued electronically
- Weekly progress reports will be sent via email to parents/guardians through the student information system.

TABLE 1: Used for marking period grades and final exam grades.

APS Marking Period and Final Exam Grading Scale			
Letter Grade	Percentages	Quality Points	AP, IB, Dual Enrollment Quality Points
A	90 - 100	4.0	5.0
B+	87 - 89	3.5	4.5
B	80 - 86	3.0	4.0
C+	77 - 79	2.5	3.5
C	70 - 76	2.0	3.0
D+	67 - 69	1.5	2.5
D	60 - 66	1.0	2.0
E	0 - 59	0.0	0.0

Table 2: Used to calculate final course grade.

Letter Grade	Quality Point with Rounding to Determine Final Course Quality Point	AP, IB, and Dual Enrollment Quality Points
A	4.0 (3.75 to 4.0)	5.0
B+	3.5 (3.25 to <3.75)	4.5
B	3.0 (2.75 to <3.25)	4.0
C+	2.5 (2.25 to <2.75)	3.5
C	2.0 (1.75 to <2.25)	3.0
D+	1.5 (1.25 to <1.75)	2.5
D	1.0 (0.75 to <1.25)	2.0
E	0.0 <0.75	0

When a teacher has evidence that a student demonstrates a higher level of performance than a calculated marking period or final grade indicates, the teacher should assign the higher grade. In the case of the final grade this may mean that the calculated grade if done by percentages is higher than the calculated quality points' grade then the higher of the two grades should be assigned.

Attendance Expectations

- Students learn best when they are on-time, present, and engaged.
- **According to the State of Virginia, you must be in class for a minimum of 36 fifty-minute periods (30 hours of class time) in order to be eligible for the DEC-8 card. Attending 20 of 25 Drivers Ed block classes (36 for 50-minute 3rd period classes) will meet this requirement. This is a state mandated policy and there are no exceptions, even for excused absences. I highly recommend scheduling appointments during a different class period while we are in Driver's Ed. Save your absences for when you are sick or on a field trip.**

Cell Phone Expectation

- Phones must be off and put away, bell to bell, throughout the instructional day.
- Phone accessories, such as airpods and earbuds, are prohibited when phone use is prohibited.
- Smart watches and other wearable devices may be worn, but features equivalent to those on a smartphone, including texting, phone calls, internet applications, and stored media are to be off when cellphone use is prohibited.
- [J-30 PIP-1 Student Use of Cell Phones and Personal Electronic Communication Devices](#)

Expectations for Student Engagement

- [APS Student/Parent Handbook 2024-2025](#) (2025-2026 not yet published)
 - Students must follow the Code of Conduct

- Students must follow the guidelines for Digital Citizenship and Responsible Use Agreement for school issued technology

Students must:

- Follow the Code of Conduct and Academic Integrity Policy.
- Abide by all classroom rules.
- Be on-time.
- Be ready to learn.
- Have materials ready before class starts.
- Be respectful, polite and kind to everyone in the class, including yourself and the teacher(s).
- If absent, work with your teacher(s) and counselor to get what you need.

Academic Integrity

- Students at Washington-Liberty are expected to respect the principles of honor and academic integrity. Failure to do so may result in disciplinary action.

Responsible Use Agreement

Responsible Use

- I will use technology respectfully, responsibly, and for educational purposes.
- I will follow all school rules and the APS Acceptable/Responsible Use Policy.
- I will not damage, misuse, or share devices inappropriately.

Digital Citizenship

- I will be respectful and kind online, just as I am in person.
- I will protect my privacy and the privacy of others.
- I will report anything unsafe, inappropriate, or harmful to a trusted adult.

AI Use

- I will use AI tools for schoolwork when approved by my teacher.
- I will not use AI to cheat, plagiarize, or misrepresent my work.
- I will ask questions if I'm unsure about what's allowed.

Please refer to the APS Code of Conduct for more information on this policy.