

## MODERN WORLD HISTORY (STANDARD)



Grade Level Class      Hardest AP/IB Class at W-L

## MODERN WORLD HISTORY (INTENSIFIED)



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## A.P. MODERN WORLD HISTORY



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### I should take this class if I can....

- ✓ Use technology, including the Internet, to produce and publish work.
- ✓ Communicate ideas verbally and in writing.
- ✓ Work independently.
- ✓ Collaborate with others on group assignments.
- ✓ Commit to being an active participant in the learning process.

### I should take this class if I can....

- ✓ Demonstrate an interest in history.
- ✓ Actively participate in class discussions.
- ✓ Communicate ideas clearly in writing.
- ✓ Write a thesis statement.
- ✓ Identify the World Regions on a map.
- ✓ Think chronologically.
- ✓ Use technology, including the Internet, to produce and publish work and collaborate.
- ✓ Consistently meet deadlines.

### I should take this class if I can....

- ✓ Demonstrate a passion for history (*do you read historical novels, history books, the newspaper regularly?*)
- ✓ Communicate ideas clearly in writing (*do you know the difference between a thesis statement for history & English?*)
- ✓ Work well at an accelerated pace (*do you thrive in stressful situations and timed assessments?*)
- ✓ Produce your highest quality work each week (*do you consistently give your best effort?*)
- ✓ Actively engage in discussion and support ideas with evidence (*do you consistently cite sources and make connections between the past and the present?*)
- ✓ Work collaboratively on projects (*do you work well in a team setting?*)

### This class will be very difficult if I struggle with:

- 🚩 Attendance & punctuality
- 🚩 Organization of ideas & materials

### This class will be very difficult if I struggle with:

- 🚩 Attendance & punctuality
- 🚩 Organization of ideas & materials
- 🚩 Strict deadlines
- 🚩 Active participation & presentations
- 🚩 DBQs, Essays and other longer writing assignments
- 🚩 Collaboration & group work

### This class will be very difficult if I struggle with:

- 🚩 Finding time in my busy schedule for reading & taking notes **on 25-40 textbook pages per week**
- 🚩 **Writing!!!** There is so much writing! Essays, short answers, class notes, text notes. (*If you dislike writing, this class will be a struggle.*)
- 🚩 Analyzing primary & secondary sources
- 🚩 Developing historical arguments
- 🚩 Participation, presentations & expressing opinions

<h2>MODERN WORLD HISTORY (STANDARD)</h2>	<h2>MODERN WORLD HISTORY (INTENSIFIED)</h2>	<h2>A.P. MODERN WORLD HISTORY</h2>
<p><u>What is this class all about?</u></p> <p>This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of “identity” will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, the World Wars and the global challenges facing the 21<sup>st</sup> century. This course introduces students to analytical and critical thinking skills within a historical and geographical context. Students will learn to make comparisons across cultures, and use documents and other primary sources. <b><i>This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></b></p>	<p><u>What is this class all about?</u></p> <p><b><i>The goal of this class is to prepare students for the rigor of an AP level class in 10th grade and AP/IB classes in 11th/12th grades.</i></b> This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of “identity” will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. This course offers students many opportunities to develop their analytical abilities and critical thinking skills to understand historical and geographical context, make comparisons across cultures, and use documents and other primary sources. <b><i>Students are expected to take English 9 intensified. This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></b></p>	<p><u>What is this class all about?</u></p> <p><b><i>This class IS NOT required for students interested in pursuing the IB Diploma. This course imposes a heavy reading and writing load and is designed for students who have excelled in social studies thus far and have a keen interest in history.</i></b> AP World History is a <b>college level</b> course designed to be a challenging overview that focuses on the evolution, interaction, and common threads found in human societies over time. This course is very <b>SKILLS</b> oriented to offer students an opportunity to develop their analytical abilities and critical thinking skills to understand historical and geographical context, make comparisons across cultures, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks. <b><i>Course prerequisites are a minimum of a B in 8th grade and a teacher recommendation. Students are expected to take English 9 intensified. Students must pass this course AND score at least a 2 on AP World History Exam to earn a verified credit.</i></b></p>
<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> <li>☐ Homework is given, but not every night and often consists of work not completed during class time.</li> <li>☐ Projects are done during class time.</li> <li>☐ 90-100% of material students are tested on is covered directly in class.</li> </ul>	<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> <li>☐ Homework is given regularly.</li> <li>☐ Homework is designed to support information covered in class.</li> <li>☐ Expect additional weekly assignments, projects and readings that must be completed outside of the scheduled class time.</li> <li>☐ About 75% of material students are tested on is covered directly in class. 25% is from work done outside the classroom.</li> </ul>	<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> <li>☐ Homework is given regularly and mostly includes readings from the AP World History textbook.</li> <li>☐ Expect additional weekly assignments, projects and readings that must be completed outside of scheduled class time.</li> <li>☐ Since this is primarily a skills-based class, only about 50% of content students are tested on is covered directly in class. <b><i>50% of the historical content students are responsible for comes from independent work done beyond the classroom.</i></b></li> </ul>