

Summer Assignment 2024-2025 (Updated 5/31/2024)

AP World History: Modern

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Greetings! We, as your incoming AP World History teachers, are extraordinarily excited about the chance to work with you this coming school year. Advanced Placement courses are a wonderful opportunity to challenge your mind, work ethic, and writing skills and are a chance to accrue college credit. You have shown a great level of promise in social studies in the past and now you will be afforded the opportunity to take a class that will be an immense challenge. To this end, we your AP World history teachers have compiled the following **required** summer assignment. Please read the assignment very closely and complete it in its entirety. Our email addresses are listed above should you have any questions over the summer.

Purpose of assignment: to educate the student on the requirements and components of AP World History

Estimated time of completion: *approximately* 5 hours for **BOTH** parts I and II.

Due date/manner of turning in: Monday or Tuesday of the first full week of school, turn in **BOTH** parts I and II of the summer assignment in a folder with your name on the outside. Please read this document in its **ENTIRETY**, especially the reminder at the end.

Method of Assessment: This assignment will count as a test. It will be graded in week 1 of the course.

Assignment:

Part I: Complete and print out the World Map exercise

1. Use the AP World History World Regions maps provided below to complete the following:

A) identify the following physical features on the map “A Big Picture View”:

Caribbean Sea	Aegean Sea
Mediterranean	Adriatic Sea
Pacific Ocean	Gulf of Mexico
Atlantic Ocean	Kalahari Desert
Indian Ocean	Saharan Desert
Nile River	Siberia
Indus River	Ural Mountains
Tigris River	Himalayan Mountains
Euphrates River	Strait of Gibraltar
Yellow/Huang He River	Strait of Malacca
Amazon River	Bosporus/Dardanelles Strait
Ganges River	Arabian Peninsula
Congo River	Iberian Peninsula
Sea of Japan	

B) identify **all present-day countries** on the map “A Closer Look” for each region stated by AP. You can create a list of countries under the stated AP regions.

Part II: Power Notes – “AMSCO Advanced Placement Edition WORLD HISTORY: Modern”

1. **Summer Reading:** You are required to complete the attached reading: an Introduction to the AP World History Exam and the Prologue of History before 1200 C.E.

- **Complete the AP World History Summer Assignment Chart** – As you read the Introduction and course overview, complete the attached chart about the historical events you are interested in.
- **Power Notes:** Read the Prologue of History before 1200 ce. Since the AP World History: Modern curriculum begins Unit 1: The Global Tapestry from 1200 to 1450, it is important to get a sense of the essential pre-history of the class. Please read the attached document and take notes using the strategy outlined below. We will have a Socratic Seminar on the content in this section during the first week of the course.

HOW TO TAKE NOTES ON READINGS –

Summary and Rationale for *Power Notes*

The *Power Notes* strategy (Lenski et al., 2011: 239) teaches students useful skills when taking notes on assigned readings or presentations. The purpose of *Power Notes* is to classify text and information hierarchically into three categories: (1) main idea/topic, (2) details, and (3) examples. As they are reading, students may highlight or write a 1, 2, or 3 alongside the text to easily reference key information. *Power Notes* is an effective way for students to rank the importance of information and consider how it fits together hierarchically. Students are given the skills to read for a purpose--to consider whether they should focus on one level or all three (skimming versus a precise reading).

Example:

1. Power 1 Animals

- a. Power 2 Dog
 - i. Power 3 Cocker Spaniel
 - ii. Power 3 Dachshund
- b. Power 2 Cat
 - i. Power 3 Siamese
 - ii. Power 3 Calico

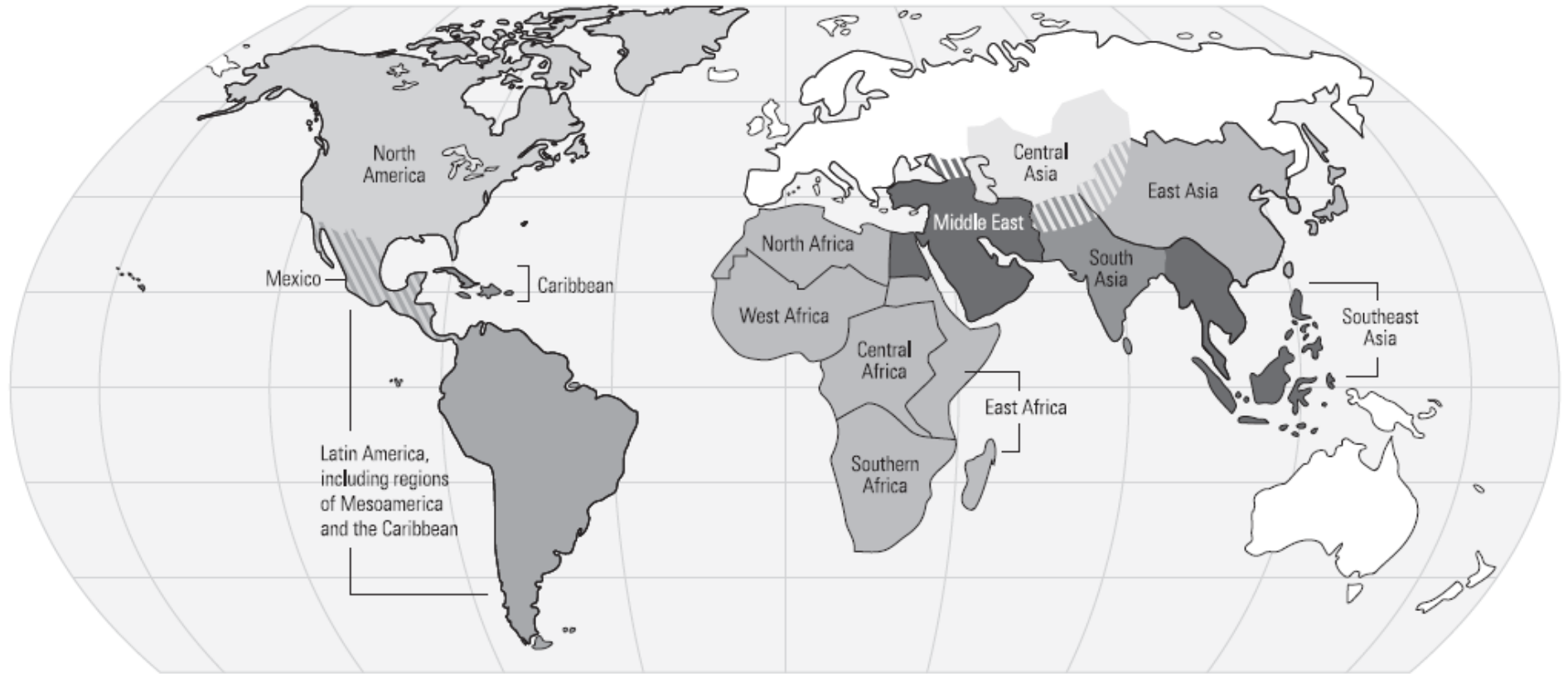
Summer Task List:

- Complete both map assignments in Part I. (You may use a different map, or the ones provided below)
- Complete the chart using the introduction to the AP World History course
- Take notes on the assigned selection (NEATLY).
- Put BOTH Parts I and II in a folder with your name, teacher and class period on the outside.
 - o This will be collected on the Monday or Tuesday of the first full week of school.

AP World History: World Regions — A Big Picture View



AP World History: World Regions – A Closer Look



Latin America,
including regions
of Mesoamerica
and the Caribbean

Regional Overlaps



AP World History: Summer Assignment Chart

Directions: Read the AMSCO: World History – Modern Introduction and complete this chart. Think of THREE historical events that interest you. Determine which in AP Course Unit we will study the event. Develop a question to that you can use to further explore each event. Identify which Course Theme (*Humans & the Environment, Cultural, Political/Governance, Economic, Social, Technology*) your question addresses. Finally, select one outside resource for each event that you could use to further explore the event.

Historical Events that interest you <i>(Select three different events from World History – ie. World War I, or the Sepoy Rebellion, the Mongol Era)</i>	AP Course Units <i>(What AP Course Unit does that event fall under?)</i>	Questions to Explore <i>(Develop a question that you want to explore with this event)</i>	Course Themes <i>(Which AP Course Theme does your question address?)</i>	Resources <i>(Identify one outside resources you could use to explore this event – NOT YOUR AP TEXTBOOK)</i>