#### **IB Global Politics SL**

SL: 1 credit plus 1.0 extra quality point Grades 11-12

**Prerequisite:** Written recommendation of current social studies teacher or instructor permission.

This course is a one year study of concepts such as power, sovereignty, legitimacy, and interdependence within a global political framework. Students will examine contemporary political issues at the local, national, and global level and appreciate their complex nature. Students electing to take this course are required to take the IB exam.

#### **AP Human Geography**

1 credit plus 1.0 extra quality point Grades 10-12

**Prerequisite:** Written recommendation of current social studies teacher or instructor permission.

This course is a one year exploration of how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use. Students electing to take this course are required to take the AP exam.



## **IB Geography SL**

1 credit plus 1.0 extra quality point Grades 11-12

**Prerequisite:** Recommendation fro current social studies teacher of IB coordinator.

This course is thematic in organization, human in focus, and comprehensive in coverage. At its core are the interrelated themes of population, resources, and development, including economic and quality of life principles. This course is skill oriented and highlights the distinctive use of mapping and similar techniques by geographers. Students electing this course must take the IB exam in Geography.

#### **AP African American Studies**

1 credit plus 1.0 extra quality point Grades 10-12

The AP African American Studies course is designed to develop an understanding of the causes, character, and consequences of the African American experience and its influence on the world, the United States, and the African American community. Beginning with a historical, geographical, social, political, economic, and cultural understanding of the African continent, the course will provide a descriptive and corrective overview which will introduce the student to the study of the African and African American experiences. Students electing to take this course are required to take the AP exam.





## **AP European History**

1 credit plus 1.0 extra quality point Grades 10-12

Prerequisite: Recommendation of current social studies teacher.

Students are expected to demonstrate knowledge of the basic chronology and major events and trends in European history covering the years 1450 through the 1980s. The course stresses thinking skills, including conceptual thinking, which are applied to writing thesis-based essays in class and research papers. Students electing this course are expected to deal with materials and texts on an advanced level and are required to take the AP European History exam. This course fulfills the fourth social studies credit for an Advanced Studies Diploma

# Social Studies Electives



	D V A
22215	Ancient History
22219	Ancient History Intensified
22373	Latin American Studies
22500	Sociology
22900	Psychology
32371	AP African American Studies
32399	AP European History
32212	AP Human Geography
32902	AP Psychology
32210	IB Geography
32372	IB Social Anthropology SL
32375	IB Social Anthropology HL
32220	IB Global Politics
32802	IB Economics
32901	IB Psychology SL
32903	IB Psychology HL
32600	IB Philosophy

#### **Latin American Studies**

1 credit Grades 10-12

This course will cover the histories of ancient civilizations through the 21st century in Latin America. Students will learn about Latin American cultures, their political and economic structures, and their impact on the globalized world through a variety of lenses. Through analysis of historical and current issues, students will gain a deeper understanding of Latin America and explore the ways in which the region's history influences interactions and patterns across the globe.

## **Sociology**

1 credit Grades 10-12

Sociology is the scientific study of groups of people and their impact on our individual lives. Emphasis is placed on an understanding of the "social facts" in each person's life. From parents to school teachers to our peers, groups of people impact who we are, what we value, and who we will become. In-depth attention is also given to societal problems such as racism, crime, and poverty. The essential goal of Sociology is to help the student better understand society's impact on the individual and one's role in society.



## **Psychology**

1 credit Grades 10-12

This course introduces the student to the general field of psychology. Study includes the physiological basis of behavior, child growth and development, learning, personality, social psychology, abnormal psychology, and the adolescence and general psychological development of the human organism.

#### IB Social Anthropology, SL & HL

SL: 1 credit plus 1.0 extra quality point HL: 2 credits (2 years) plus 1.0 each year Grades 11-12

**Prerequisite:** Written recommendation of current Social Studies teacher.

This course is a comparative study of culture and society with a focus on ordinary people. Students explore the general principles of social and cultural life and apply these principles to specific societies and cultures. The course uses both a local and global perspective and is concerned with urban and rural society. Among subjects of inquiry are kinship relations, symbolism, language, ethnicity, gender, and power relations. Social Anthropology contributes to the understanding of such contemporary issues as war and conflict, the environment, poverty, injustice, inequality, and human rights. Students electing this course must take the IB exam in Social Anthropology.



#### **IB** Economics

1 credit plus 1.0 extra quality point Grades 11-12

**Prerequisite:** Written recommendation of current social studies teacher or instructor permission.

Economics is a dynamic social science that looks at how and why resources are distributed the way they are. It combines elements of history, geography, psychology, sociology, politics, math, and science. The focus of the class will be on applying theories to real-world problems. Issues to be considered include: Should taxes be raised or lowered? Should a price tag be put on the environment? What are the arguments for canceling developing countries debts? Students electing to take this course are required to take this course are required to take the IB exam in Economics. This course fulfills the Virtual Course graduation requirement and the Economics and Personal Finance graduation requirement.

#### **IB Philosophy**

1 credit plus 1.0 extra quality point Grades 11-12

**Prerequisite:** Written recommendation of current English or Social Studies teacher.

Students will investigate fundamental questions of human existence: What am I? What am I here for? What is the meaning of life? Does life have meaning Do human beings have a responsibility toward the environment? Should I always obey the law, even if we believe it is a bad law? Students electing this course must take the IB exam in Philosophy.

#### IB Psychology, SL & HL

SL: 1 credit plus 1.0 extra quality point HL: 2 credits (2 years) plus 1.0 each year Grades 11-12

**Prerequisite:** Written recommendation of current social studies teacher or instructor permission.

This course is either a one-year or two-year study of the psychological perspectives. Students in the SL course will describe, compare, contrast, and evaluate key ideas of the biological, cognitive, and learning perspectives. HL students will add the humanistic perspective to their understanding of psychology. Both classes require scientific research studies. Students electing to take this course are required to take the SL or HL IB exam in Psychology.

# **AP Psychology**

1 credit plus 1.0 extra quality point Grades 10-12

**Prerequisite:** Successful completion of the standard psychology course or recommendation of current social studies teacher.

Psychology is the scientific study of behavior. This course introduces students to the systematic and scientific processes of human beings and other animals. Major topics include: Biological basis of behavior; Sensation and perception; States of consciousness; Motivation and emption; Developmental psychology; Personality; Psychological disorders and their treatment; social psychology. *Students electing this course must take the AP exam in psychology.*