




MODERN WORLD HISTORY (STANDARD)	MODERN WORLD HISTORY (INTENSIFIED)	MODERN WORLD HISTORY (ADVANCED PLACEMENT)
<p><u>What is this class all about?</u></p> <p>This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of “identity” will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, the World Wars and the global challenges facing the 21st century. <i>This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></p>	<p><u>What is this class all about?</u></p> <p>This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of “identity” will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, the World Wars and the global challenges facing the 21st century. <i>This course is aligned with the Virginia Department of Education Standards and will include completion of an SOL assessment.</i></p>	<p><u>What is this class all about?</u></p> <p>AP World History is a college level course designed to be a challenging overview that focuses on the evolution, interaction, and common threads found in human societies over time. This course is very SKILLS oriented to offer students an opportunity to develop their analytical abilities and critical thinking skills to understand historical and geographical context, make comparisons across cultures, use documents and other primary sources, and recognize and discuss different interpretations and historical frameworks. <i>This course imposes a heavy reading and writing load</i> that will help measure student understanding of both content and skills. Students must pass this course AND take the AP World History Exam to earn a verified credit.</p>
<p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> ✓ Use technology, including the Internet, to produce and publish work. ✓ Communicate ideas verbally and in writing. ✓ Work independently. ✓ Collaborate with others on group assignments. ✓ Commit to being an active participant in the learning process. 	<p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> ✓ Demonstrate an interest in history. ✓ Actively participate in class discussions. ✓ Communicate ideas clearly in writing. ✓ Write a thesis statement. ✓ Identify the World Regions on a map. ✓ Think Chronologically. ✓ Use technology, including the Internet, to produce and publish work and collaborate. ✓ Consistently meet deadlines. 	<p><u>I should take this class if I can....</u></p> <ul style="list-style-type: none"> ✓ Demonstrate a passion for history (<i>do you read historical novels, history books, the newspaper regularly?</i>) ✓ Communicate ideas clearly in writing (<i>do you know the difference between a thesis statement for history & English?</i>) ✓ Work well at an accelerated pace (<i>do you thrive in stressful situations and timed assessments?</i>) ✓ Produce your highest quality work each week (<i>do you consistently give your best effort?</i>) ✓ Actively engage in discussion and support ideas with evidence (<i>do you consistently cite sources and make connections between the past and the present?</i>) ✓ Work collaboratively on projects (<i>do you work well in a team setting?</i>)

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<p><u>This class will be super tough if I struggle with....</u></p> <ul style="list-style-type: none"> 📖 Attendance & punctuality 📖 Organization of ideas & materials 	<p><u>This class will be super tough if I struggle with....</u></p> <ul style="list-style-type: none"> 📖 Attendance & punctuality 📖 Organization of ideas & materials 📖 Strict deadlines 📖 Active participation & presentations 📖 DBQs, Essays and other longer writing assignments 📖 Collaboration & group work 	<p><u>This class will be super tough if I struggle with....</u></p> <ul style="list-style-type: none"> 📖 Finding time in my busy schedule for reading & taking notes on a chapter of text each week (<i>about 25-40 pages</i>). 📖 Analyzing primary & secondary sources. 📖 Developing historical arguments & making connections. 📖 Writing!!! There is so much writing! Essays, short answers, class notes, text notes. (<i>If you dislike writing, this class will be a struggle.</i>) 📖 Participation, presentations & expressing opinions.
<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> * Homework is given, but not every night and often consists of work not completed during class time. * Projects are done during class time. * 90-100% of material students are tested on is covered directly in class. 	<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> * Homework is given. * Homework is designed to support information covered in class. * Expect additional weekly assignments, projects and readings that must be completed outside of the scheduled class time. * About 75% of material students are tested on is covered directly in class. 25% is from work done outside the classroom. 	<p><u>What should I expect in terms of homework?</u></p> <ul style="list-style-type: none"> * Homework is given and mostly includes readings from the AP World History textbook. * Students are expected to be prepared for every class. * Expect additional weekly assignments, project and readings that must be completed outside of scheduled class time. * Since this is primarily a skills-based class, only about 50% of content students are tested on is covered directly in class. 50% of the historical content students are responsible for comes from independent work done beyond the classroom.
 <p>Grade Level Class Hardest AP/IB Class at W-L</p>	 <p>Grade Level Class Hardest AP/IB Class at W-L</p>	 <p>Grade Level Class Hardest AP/IB Class at W-L</p>