





The IB English HL/2 summer assignment is two-fold. The details of Parts I and II appear below:

| PART I | Reading |  |
|--------|---------|--|

To cover English SOLs 12.3 and 12.4 in preparation for our work together in the fall, we would like you to read William Shakespeare's *Macbeth* (we will use the Folger edition). We recommend that you annotate as you read, paying particular attention to poetic devices and use of language. We encourage you to use various colors, highlighters, pen, pencil, and/or post-it® notes to turn your book into a record of your mental connection with the play. Your understanding of the play will be assessed with a multiple-choice exam early in the second week of school.

| PART II | Research / Writing |
|---------|--------------------|
|---------|--------------------|

To cover English SOLs 12.6, 12.7, and 12.8 and simultaneously offer practical assistance on important non-academic writing deadlines due in your first semester, you will need to:

- research the college application process
- write a polished college essay
  - ⇒ in response to a prompt from the Common Application or specific to your first-choice college or university
- on 9/5, you will submit both a hard copy and digital copy (through Canvas) of your college essay
  - ⇒ we will provide comments regarding your response to the question and the effectiveness of your personal narrative
  - $\Rightarrow$  we will assess your college essay using the following rubric:

| College Essay  | NONE<br>0 | POOR<br>1 | GOOD<br>3 | GREAT<br>5 |
|--|-----------|-----------|-----------|------------|
| College Essay turned in on time  |           |           |           |            |
| Do you use a <b>specific story</b> to effectively respond to the question?                 |           |           |           |            |
| Do you include <b>specific details</b> that add to the quality of the writing?             |           |           |           |            |
| Is the <b>opening line(s)</b> engaging and dynamic?  |           |           |           |            |
| Do you <b>show</b> , <i>not tell</i> , the story's lesson about who you are as a person?   |           |           |           |            |
| Formal language is used, paragraph breaks are appropriate, there are no grammatical errors |           |           |           |            |

Feel free, of course, to read many other books over the summer as well! Please e-mail us if you have any questions about the nature of these assignments. We look forward to our time together next year and anticipate great things in the year to come.

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