Washington-Liberty High School
IB Senior Parent Information Session

Julie Cantor, IB DP Coordinator

September 2020

Welcome!!

IB Diploma Program

Julie Cantor, IB DP Coordinator
julie.cantor@apsva.us

@WLHSIBProgram

IB Mission Statement

The International Baccalaureate aims to develop knowledgeable and caring young people who help to a better and more world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, and lifelong learners who understand that other people, with their , can also be right.

IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Learner Profile Traits

Parallel Paths

WL & APS
Classroom assignments
Breakdown IA into smaller chunks
WL assessments (tests & quizzes)
Grades appear on report card
Final letter grade on WL transcript

IB
Internal Assessments (IA)
External Assessments (EA)
Papers (exams)
Final score on IB certificate (issued July)

IB Curriculum Model

- **6 IB classes from at least 5 subject groups**
- **3-4 Higher Level (HL)**
- **2-3 Standard Level (SL)**
- **No more than** 2 one-year SL subjects

With a focus on the whole student, providing students with a broad international view of world and student's context within it.

IB Scoring - Assessments

Highest Score -	7 Excellent Performance
	6 Very Good
	5 Good
	4 Satisfactory (Passing)
	3 Mediocre
	2 Poor
Lowest Score -	1 Very Poor

IB Assessments

Combination of:

Internal Assessments

- Proscribed & designed by IB
- During two year course
- Assessed by WL teachers
- Externally moderated by IB to ensure consistency
- Contributes 20-40% of final score for course

External Assessments

- Created by IB
- End of course
- 2-3 papers (examinations)
- Written
- Externally assessed
- Contributes to 60-80% of final score for course

Assessment components for sample courses:

Assessment at a glance

Language B SL and HL assessment outline		Weighting
External 75%	**Paper 1** (productive skills) One writing task from a choice of three Writing—30 marks	25%
	Paper 2 (receptive skills) Separate sections for listening and reading Listening—25 marks Reading—40 marks	 25% 25%
Internal 25%	**Individual oral assessment** 30 marks	25%

Arabic, Chinese, French & Spanish SL & HL

Assessment at a glance

Type of assessment	Format of assessment	Time (hours)	Weighting of final grade (%)
External		2.25	60
Paper 1	Multiple-choice questions on core material	0.75	30
Paper 2	Data-based, short-answer, and extended-response questions on core material	1.5	30
Internal		40	40
Design project	Individual design project	40	40

Design Tech SL

History of the Americas HL

Assessment at a glance

Type of assessment	Format of assessment	Time (hours)	Weighting of final grade (%)
External		5	80
Paper 1	Source-based paper based on the five prescribed subjects	1	20
Paper 2	Essay paper based on the 12 world history topics	1.5	25
Paper 3	Essay paper based on one of the four regional options	2.5	35
Internal			
Historical investigation	A historical investigation into a topic of the student's choice.	20	20

Reminders about required core components

- Creativity, Activity, Service (CAS)
  - Experiential learning, involving students in new and active roles
  - Develops awareness & sense of responsibility toward community
  - Pass/Fail

- Extended Essay (EE)
  - Up to 4000-word essay, on a topic of student interest
  - Excellent preparation for independent study at university level
  - Combining with TOK - contributes up to 3 points toward IB Diploma
  - Grade A-E

- Theory of Knowledge (TOK)
  - Develops awareness of cultural perspectives and biases
  - Combing with EE - contributes up to 3 points toward IB Diploma
  - Grade A - E

Diploma Points Matrix

		Theory of knowledge					
		Grade **A**	Grade **B**	Grade **C**	Grade **D**	Grade **E**	No grade **N**
Extended essay	Grade **A**	3	3	2	2	Failing condition	Failing condition
	Grade **B**	3	2	2	1	Failing condition	Failing condition
	Grade **C**	2	2	1	0	Failing condition	Failing condition
	Grade **D**	2	1	0	0	Failing condition	Failing condition
	Grade **E**	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade **N**	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Awarding an IB Diploma

Must earn a total score of 24 points or more

And meet the following requirements :

- CAS requirements have been met.
- No “N” awarded for TOK, the EE or for a contributing subject.
- No grade E awarded for TOK and/or the EE.
- No grade 1 awarded in a subject/level.
- No more than two grade 2s awarded (SL or HL).
- No more than three grade 3s or below awarded (SL or HL).
- 12 points or more on HL subjects. (Candidates with four HL subjects - the three highest grades count.)
- 9 points or more on SL subjects. (Candidates with two SL subjects must gain at least 5 points at SL.)
- The candidate has not received a penalty for academic misconduct from the Final Award Committee.

Awarding the IB Diploma - Your turn

tinyurl.com/WLIBawarding

Should this candidate be awarded an IB Diploma?

Candidate #1

Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Biology HL	4
Group 2 - Spanish B SL	4	Group 5 - Math Studies SL	4
Group 3 - History HL	4	Group 6/Elective - Economics SL	4

<u>The Core</u> TOK - C EE - C CAS - Yes

TOTAL POINTS AWARDED	**25**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #1

Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Biology HL	4
Group 2 - Spanish B SL	4	Group 5 - Math Studies SL	4
Group 3 - History HL	4	Group 6/Elective - Economics SL	4

<u>The Core</u> TOK - C EE - C CAS - Yes

TOTAL POINTS AWARDED	**25**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #2

Course	Points	**Course**	Points
Group 1 - English A HL	5	Group 4 - Biology SL	5
Group 2 - French B SL	4	Group 5 - Maths HL	5
Group 3 - Social Anthropology HL	6	Group 6 - Visual Arts SL	4

<u>The Core</u> TOK - B EE - E CAS - yes

TOTAL POINTS AWARDED	**29**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #2

Course	Points	**Course**	Points
Group 1 - English A HL	5	Group 4 - Biology SL	5
Group 2 - French B SL	4	Group 5 - Maths HL	5
Group 3 - Social Anthropology HL	6	Group 6 - Visual Arts SL	4

<u>The Core</u>
TOK - B
EE - E
CAS - yes

TOTAL POINTS AWARDED	**29**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #3

Course	Points	**Course**	Points
Group 1 - English A HL	5	Group 4 - Biology HL	3
Group 2 - French B SL	5	Group 5 - Math SL	3
Group 3 - History HL	4	Group 6/Elective: Psychology SL	4

<u>The Core</u> TOK - C EE - D CAS - Yes

TOTAL POINTS AWARDED	**24**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #3

Course	Points	Course	Points
Group 1 - English A HL	5	Group 4 - Biology HL	3
Group 2 - French B SL	5	Group 5 - Math SL	3
Group 3 - History HL	4	Group 6/Elective: Psychology SL	4

<u>The Core</u>
TOK - C
EE - D
CAS - Yes

TOTAL POINTS AWARDED	**24**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #4

Course	Points	**Course**	Points
Group 1 - English A HL	6	Group 4 - Biology HL	2
Group 2 - Arabic B SL	5	Group 5 - Maths HL	2
Group 3 - Business Management SL	7	Group 6 - Theatre Arts SL	6

<u>The Core</u> TOK - B EE - B CAS - Yes

TOTAL POINTS AWARDED	**30**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #4

Course	Points	Course	Points
Group 1 - English A HL	6	Group 4 - Biology HL	2
Group 2 - Arabic B SL	5	Group 5 - Maths HL	2
Group 3 - Business Management SL	7	Group 6 - Theatre Arts SL	6

<u>The Core</u>
TOK - B
EE - B
CAS - Yes

TOTAL POINTS AWARDED	**30**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #5

Course	Points	**Course**	Points
Group 1 - English A SL	5	Group 4 - Chemistry HL	6
Group 2 - Spanish B HL	5	Group 5 - Math SL	5
Group 3 - Geography SL	6	Group 6/Elective - Psychology	6

<u>The Core</u> TOK - B EE - A CAS - No

TOTAL POINTS AWARDED	**36**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #5

Course	Points	**Course**	Points
Group 1 - English A SL	5	Group 4 - Chemistry HL	6
Group 2 - Spanish B HL	5	Group 5 - Math SL	5
Group 3 - Geography SL	6	Group 6/Elective - Psychology	6

The Core
TOK - B
EE - A
CAS - No

TOTAL POINTS AWARDED	**36**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #6

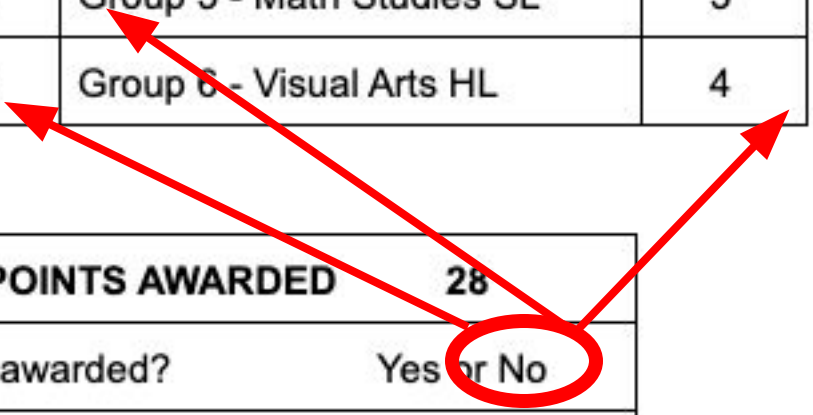
Course	Points	**Course**	Points
Group 1 - English A SL	7	Group 4 - Design Tech SL	5
Group 2 - French B HL	5	Group 5 - Math Studies SL	5
Group 3 - History HL	2	Group 6 - Visual Arts HL	4

The Core
TOK - C
EE - D
CAS - Yes

TOTAL POINTS AWARDED	**28**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #6

Course	Points	**Course**	Points
Group 1 - English A SL	7	Group 4 - Design Tech SL	5
Group 2 - French B HL	5	Group 5 - Math Studies SL	5
Group 3 - History HL	2	Group 6 - Visual Arts HL	4



<u>The Core</u>
TOK - C
EE - D
CAS - Yes

TOTAL POINTS AWARDED	**28**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #7

Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Biology HL	3
Group 2 - French B SL	7	Group 5 - Math Studies SL	N
Group 3 - History HL	4	Group 6 - Psychology SL	7

<u>The Core</u> TOK - A EE - A CAS - Yes

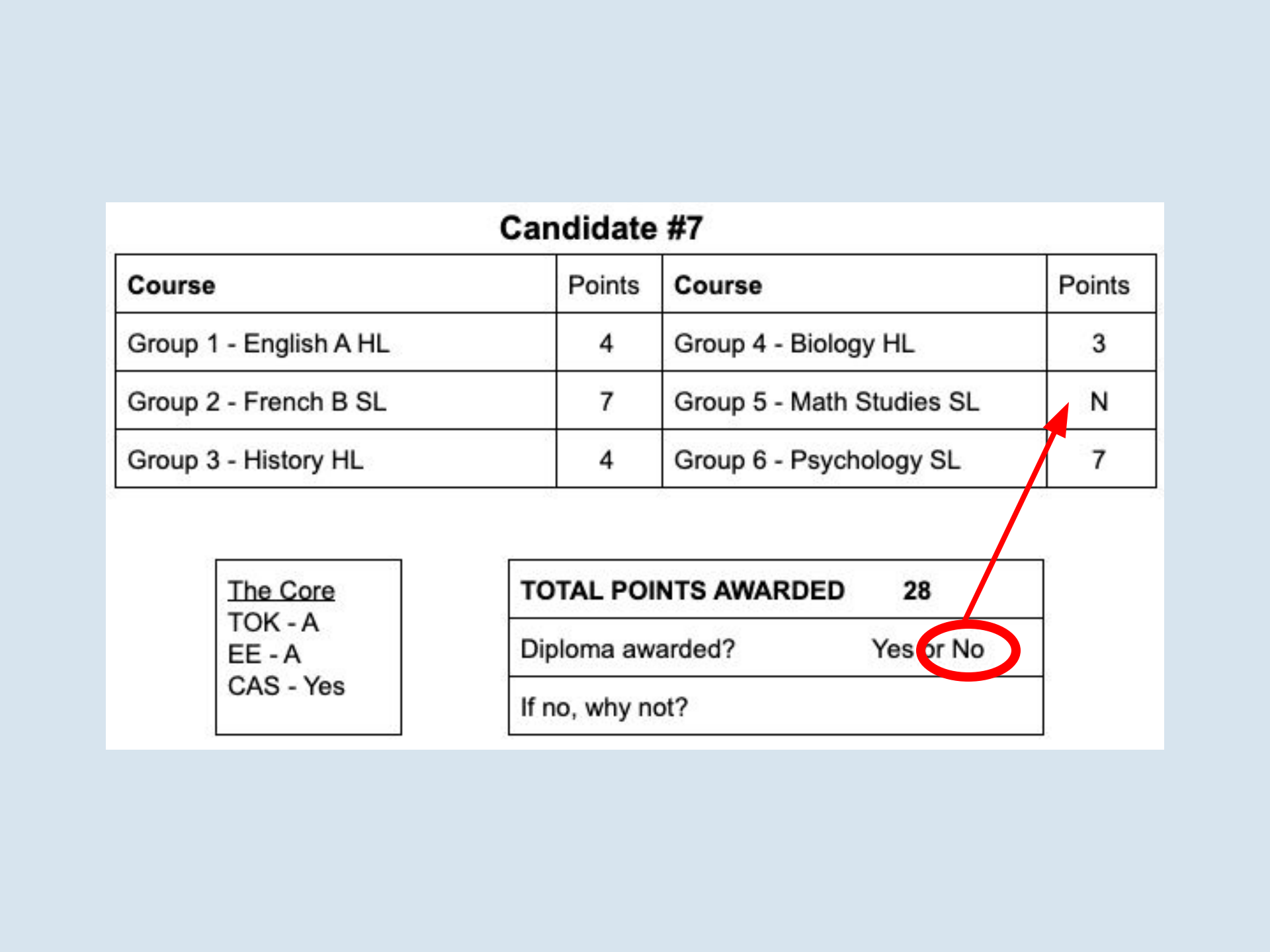
TOTAL POINTS AWARDED	**28**
Diploma awarded?	Yes or No
If no, why not?	

Candidate #7

Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Biology HL	3
Group 2 - French B SL	7	Group 5 - Math Studies SL	N
Group 3 - History HL	4	Group 6 - Psychology SL	7

<u>The Core</u>
TOK - A
EE - A
CAS - Yes

TOTAL POINTS AWARDED	**28**
Diploma awarded?	Yes or No
If no, why not?	



Candidate #8

Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Chemistry HL	3
Group 2 - Mandarin B SL	3	Group 5 - Math SL	4
Group 3 - Social Anthropology HL	5	Group 6 - Film SL	4

<u>The Core</u> TOK - B EE - B CAS - Yes

TOTAL POINTS AWARDED	**25**
Diploma awarded?	Yes or No
If no, why not?	

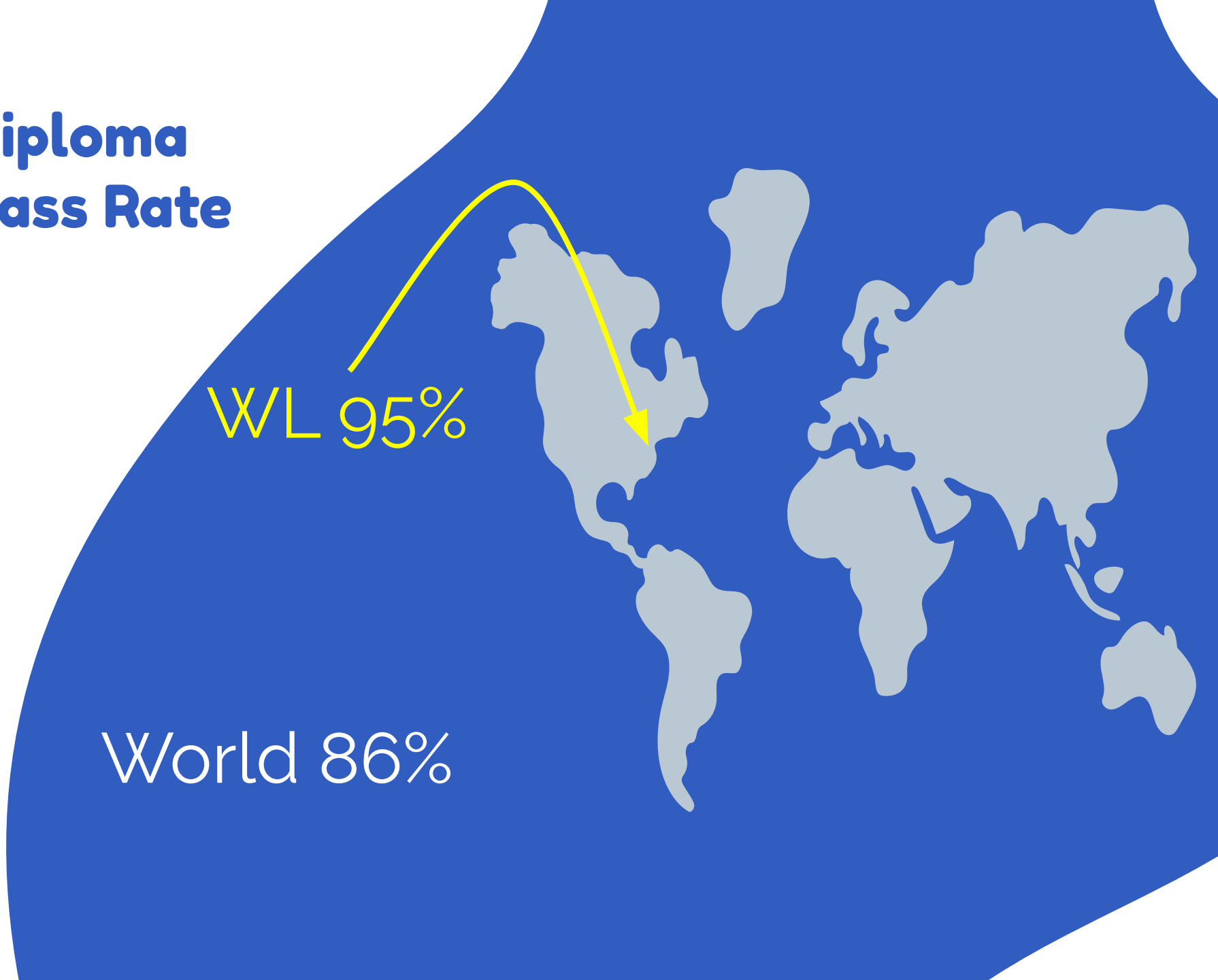
Candidate #8

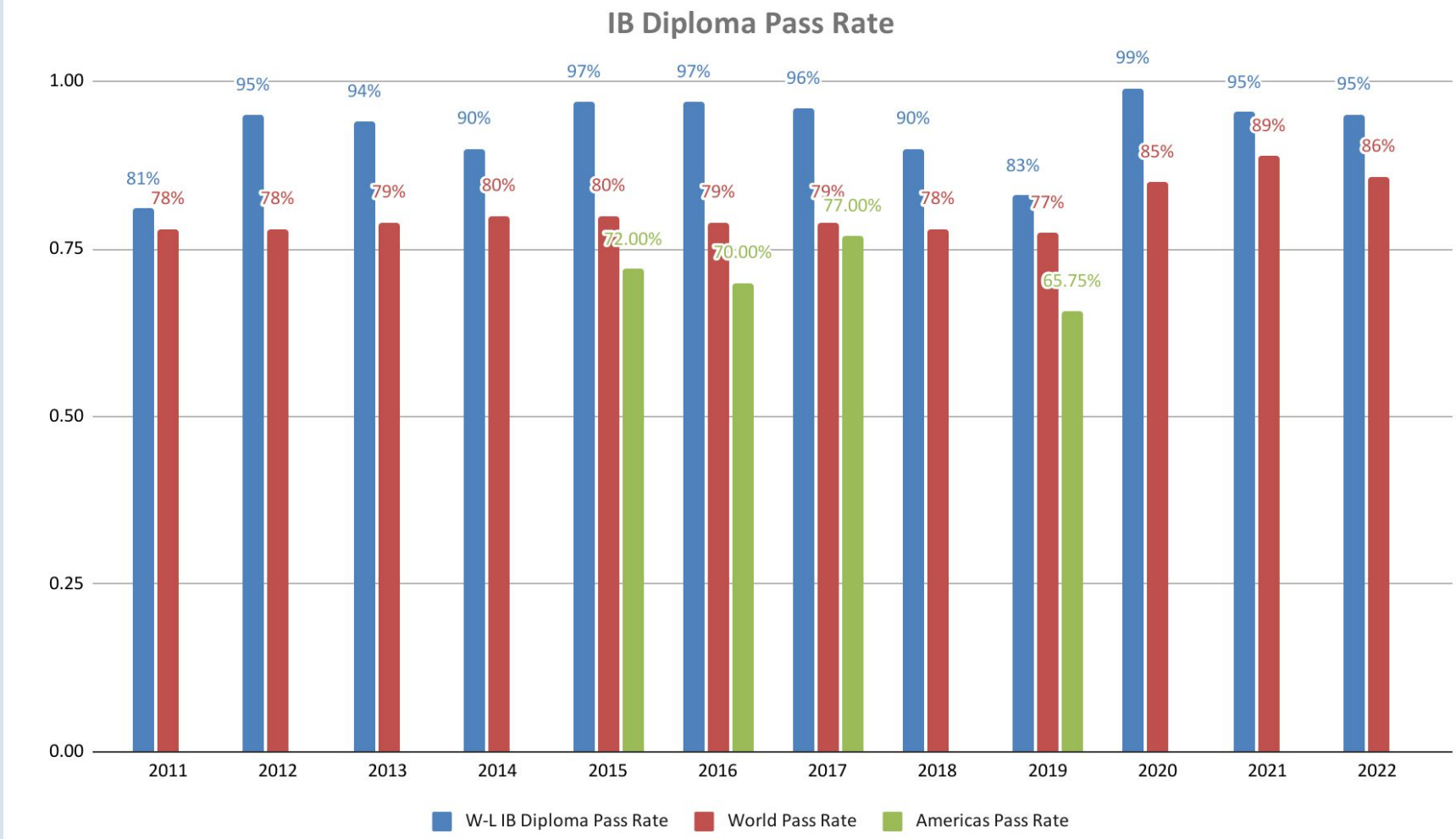
Course	Points	**Course**	Points
Group 1 - English A HL	4	Group 4 - Chemistry HL	3
Group 2 - Mandarin B SL	3	Group 5 - Math SL	4
Group 3 - Social Anthropology HL	5	Group 6 - Film SL	4

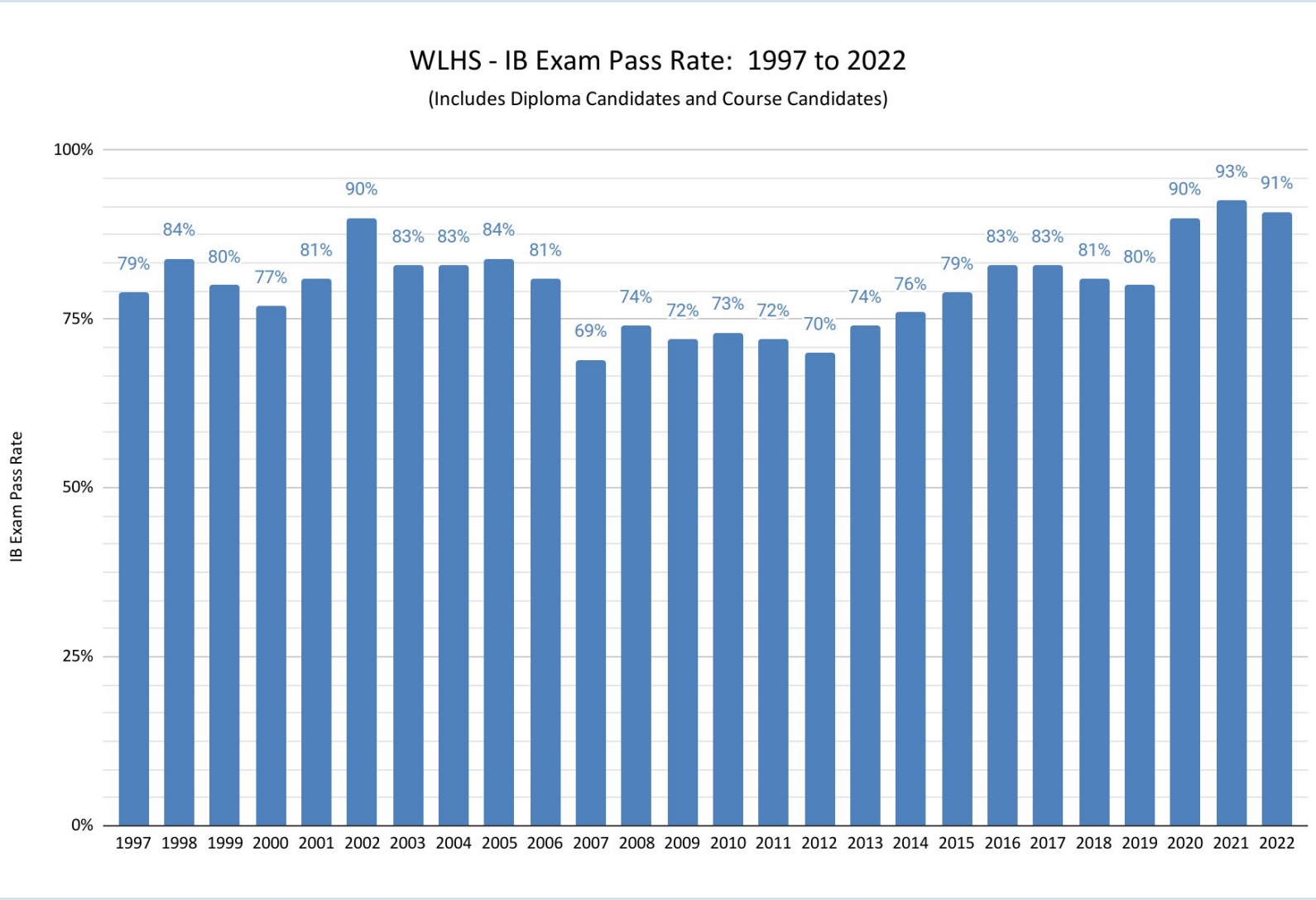
The Core
TOK - B
EE - B
CAS - Yes

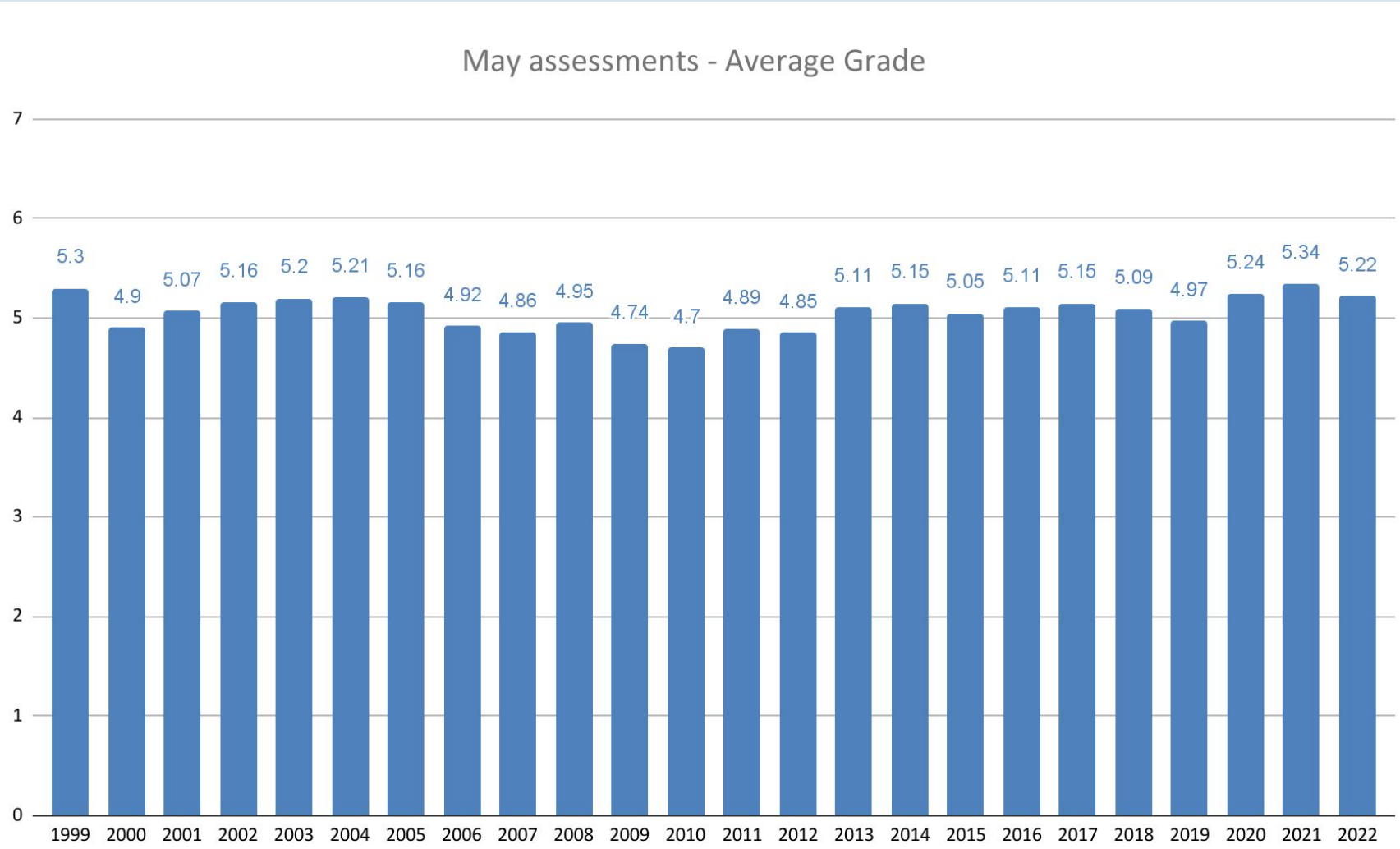
TOTAL POINTS AWARDED	**25**
Diploma awarded?	Yes or No
If no, why not?	

Diploma Pass Rate




IB Diploma Pass Rate
1.00
0.75
0.50
0.25
0.00
81%
78%
95%
78%
94%
79%
90%
80%
97%
80%
72.00%
97%
79%
70.00%
96%
79%
77.00%
90%
78%
83%
77%
65.75%
99%
85%
95%
89%
95%
86%
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
W-L IB Diploma Pass Rate
World Pass Rate
Americas Pass Rate


WLHS - IB Exam Pass Rate: 1997 to 2022
(Includes Diploma Candidates and Course Candidates)
IB Exam Pass Rate
100%
75%
50%
25%
0%
79%
84%
80%
77%
81%
90%
83%
83%
84%
81%
69%
74%
72%
73%
72%
70%
74%
76%
79%
83%
83%
81%
80%
90%
93%
91%
1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022


May assessments - Average Grade
7
6
5
4
3
2
1
0
5.3
4.9
5.07
5.16
5.2
5.21
5.16
4.92
4.86
4.95
4.74
4.7
4.89
4.85
5.11
5.15
5.05
5.11
5.15
5.09
4.97
5.24
5.34
5.22
1999
2000
2001
2002
2003
2004
2005
2006
2007
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022

W-L IB Class of 2022

College and University Destinations Class of 2022

Bard College, Boston University, Clemson University, Carnegie Mellon University, Clemson University, Colorado College, College of William and Mary, Colorado University at Boulder, Columbia University, George Mason University, Georgetown University, Harvard University, Howard University, Indiana University, John Hopkins University, Massachusetts Institute of Technology, New York University, Northeastern University, Old Dominion University, Penn State University, Rensselaer Polytechnic Institute, Smith College, Suffolk University, Tufts University, Tulane University, United States Naval Academy, University of California Los Angeles, University of Chicago, University of Connecticut, University of Florida, University of Maryland - College Park, University of Massachusetts - Amherst, University of Miami, University of Michigan, University of North Carolina at Chapel Hill, University of Pittsburgh, University of Texas Austin, University of Twente, University of Washington, University of Wisconsin, University of Wisconsin Madison, Utrecht University, Vanderbilt University, Vassar College, Villanova University, Virginia Tech, Wesleyan University, Yale University

IB Assessments

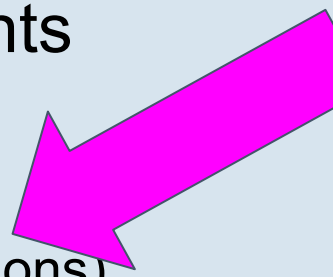
Combination of:

Internal Assessments

- Proscribed & designed by IB
- During two year course
- Assessed by WL teachers
- Externally moderated by IB to ensure consistency
- Contributes 20-40% of final score for course

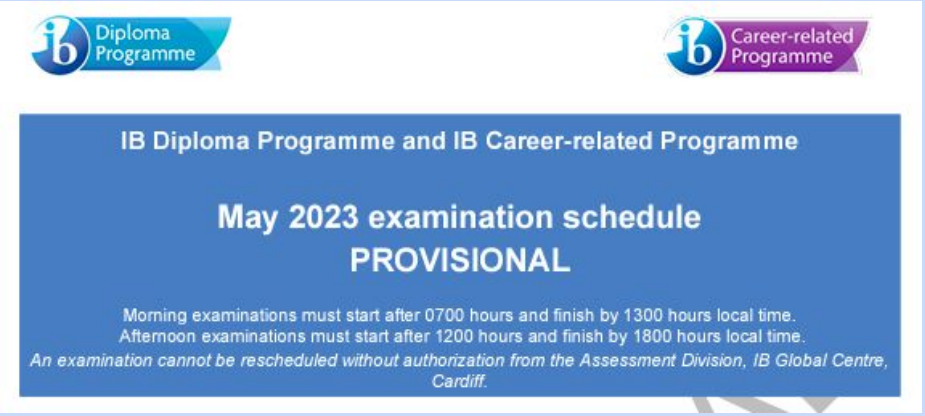
External Assessments

- Created by IB
- End of course
- 2-3 papers (examinations)
- Written
- Externally assessed
- Contributes to 60-80% of final score for course



IB Examinations - May 2023

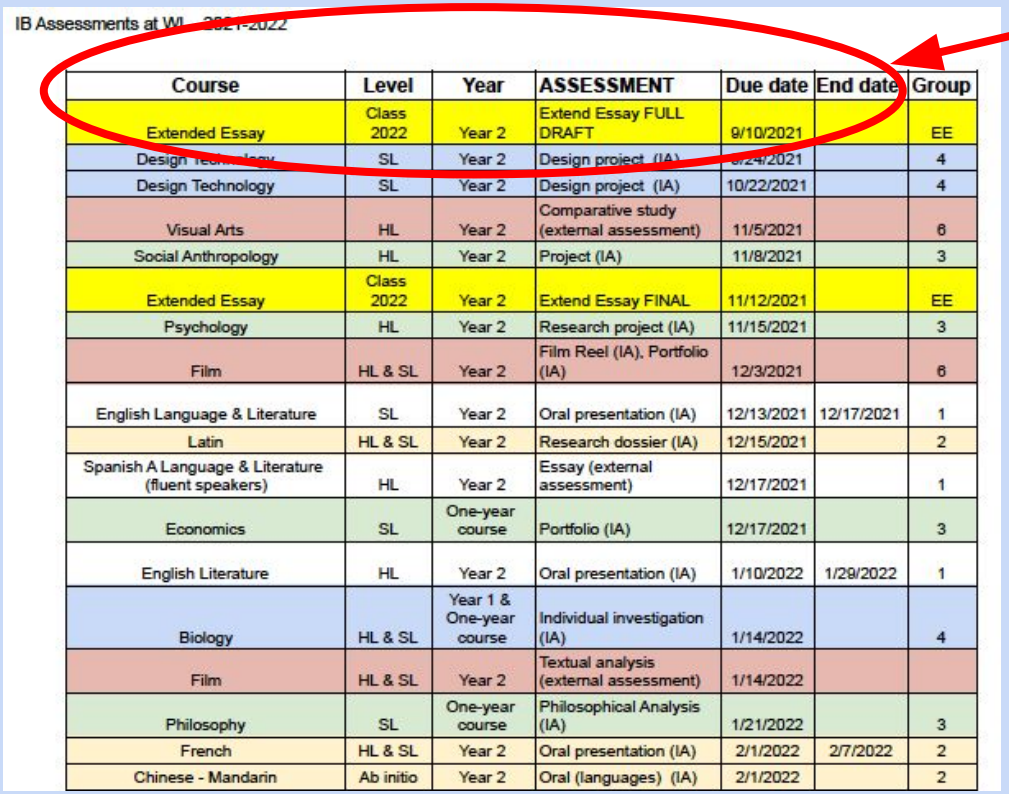
Scheduled for April 28 through May 19, 2023



Juniors - only if:

- one-year IB course, or
- IB Math SL

IB Assessments at WL - calendar



IB Assessments at WL - 2021-2022

Course	Level	Year	ASSESSMENT	Due date	End date	Group
Extended Essay	Class 2022	Year 2	Extend Essay FULL DRAFT	9/10/2021		EE
Design Technology	SL	Year 2	Design project (IA)	9/24/2021		4
Design Technology	SL	Year 2	Design project (IA)	10/22/2021		4
Visual Arts	HL	Year 2	Comparative study (external assessment)	11/5/2021		6
Social Anthropology	HL	Year 2	Project (IA)	11/8/2021		3
Extended Essay	Class 2022	Year 2	Extend Essay FINAL	11/12/2021		EE
Psychology	HL	Year 2	Research project (IA)	11/15/2021		3
Film	HL & SL	Year 2	Film Reel (IA), Portfolio (IA)	12/3/2021		6
English Language & Literature	SL	Year 2	Oral presentation (IA)	12/13/2021	12/17/2021	1
Latin	HL & SL	Year 2	Research dossier (IA)	12/15/2021		2
Spanish A Language & Literature (fluent speakers)	HL	Year 2	Essay (external assessment)	12/17/2021		1
Economics	SL	One-year course	Portfolio (IA)	12/17/2021		3
English Literature	HL	Year 2	Oral presentation (IA)	1/10/2022	1/29/2022	1
Biology	HL & SL	Year 1 & One-year course	Individual investigation (IA)	1/14/2022		4
Film	HL & SL	Year 2	Textual analysis (external assessment)	1/14/2022		
Philosophy	SL	One-year course	Philosophical Analysis (IA)	1/21/2022		3
French	HL & SL	Year 2	Oral presentation (IA)	2/1/2022	2/7/2022	2
Chinese - Mandarin	Ab initio	Year 2	Oral (languages) (IA)	2/1/2022		2

- Go to WL webpage
- Click on IB tab
- Click on IB Assessments
- Scroll down to IB Assessment Calendar

WL Calendar of assessments:
IB Assessments at WL 2022-23

The IB Senior year – It is busy!

- College Applications
- Extended Essay (EE)
- Internal Assessments (IA)
- Completion of CAS Documentation
- TOK essay & presentation
- Preparing for the May exams

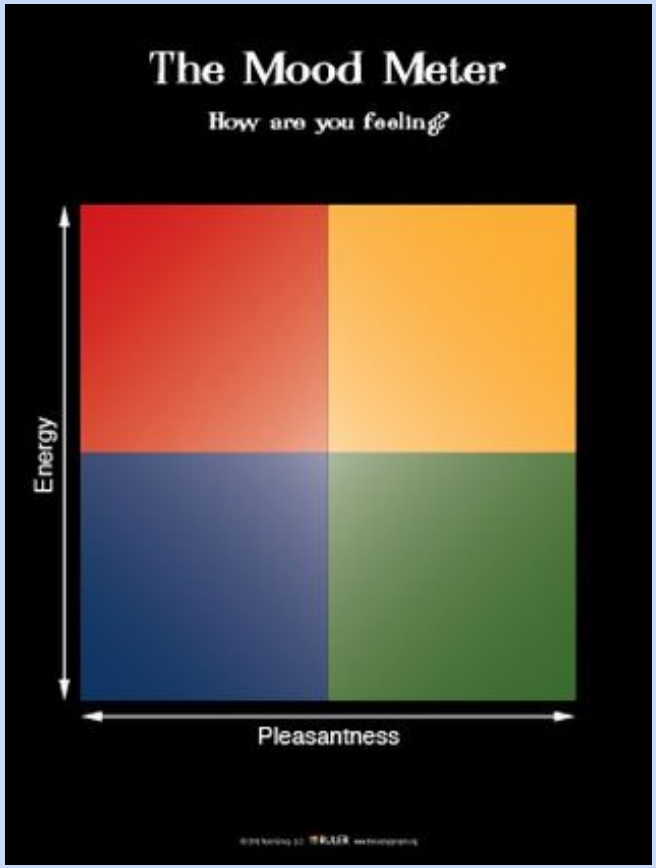
May 2023 Exam Registration & Scores

- Registration - through Managebac
- Individual examination schedules - March 2023
- IB Examination schedule {will be on WL webpage once updated}
- Students will receive login information to access scores
- Scores will be issued July 6, 2023

Parent/Guardian Support

- ***You can help by:***
  - Ensure your child has a quiet place to work at home
  - Encourage your child to eat healthy (breakfast!)
  - Encourage your child to be a fully engaged & active participant in all daily lessons
  - Try not to overbook holidays as students often need this time to rest and/or catch up on work
  - Ask your child about his/her day and classes regularly
  - Review syllabi and other related course work
  - Be aware of the assessment cycle:
    - December – April: most IA's due
    - May –examinations
  - Talk to your child about when IA's are due.
  - Suggest your child develop a plan to be organized for the busy months of Dec-May
  - Be supportive and encouraging, but….
  - Know that your child needs to do this
  - Communicate with IB Coordinator

Emotions Check In



Enraged	Panicked	Stressed	Jittery	Shocked	Surprised	Upbeat	Festive	Exhilarated	Ecstatic
Livid	Furious	Frustrated	Tense	Stunned	Hyper	Cheerful	Motivated	Inspired	Elated
Fuming	Frightened	Angry	Nervous	Restless	Energized	Lively	Excited	Optimistic	Enthusiastic
Anxious	Apprehensive	Worried	Irritated	Annoyed	Pleased	Focused	Happy	Proud	Thrilled
Repulsed	Troubled	Concerned	Uneasy	Peeved	Pleasant	Joyful	Hopeful	Playful	Blissful
Disgusted	Glum	Disappointed	Down	Apathetic	At Ease	Easygoing	Content	Loving	Fulfilled
Pessimistic	Morose	Discouraged	Sad	Bored	Calm	Secure	Satisfied	Grateful	Touched
Alienated	Miserable	Lonely	Disheartened	Tired	Relaxed	Chill	Restful	Blessed	Balanced
Despondent	Depressed	Sullen	Exhausted	Fatigued	Mellow	Thoughtful	Peaceful	Comfortable	Carefree
Despairing	Hopeless	Desolate	Spent	Drained	Sleepy	Complacent	Tranquil	Cozy	Serene

HIGH ENERGY

LOW ENERGY

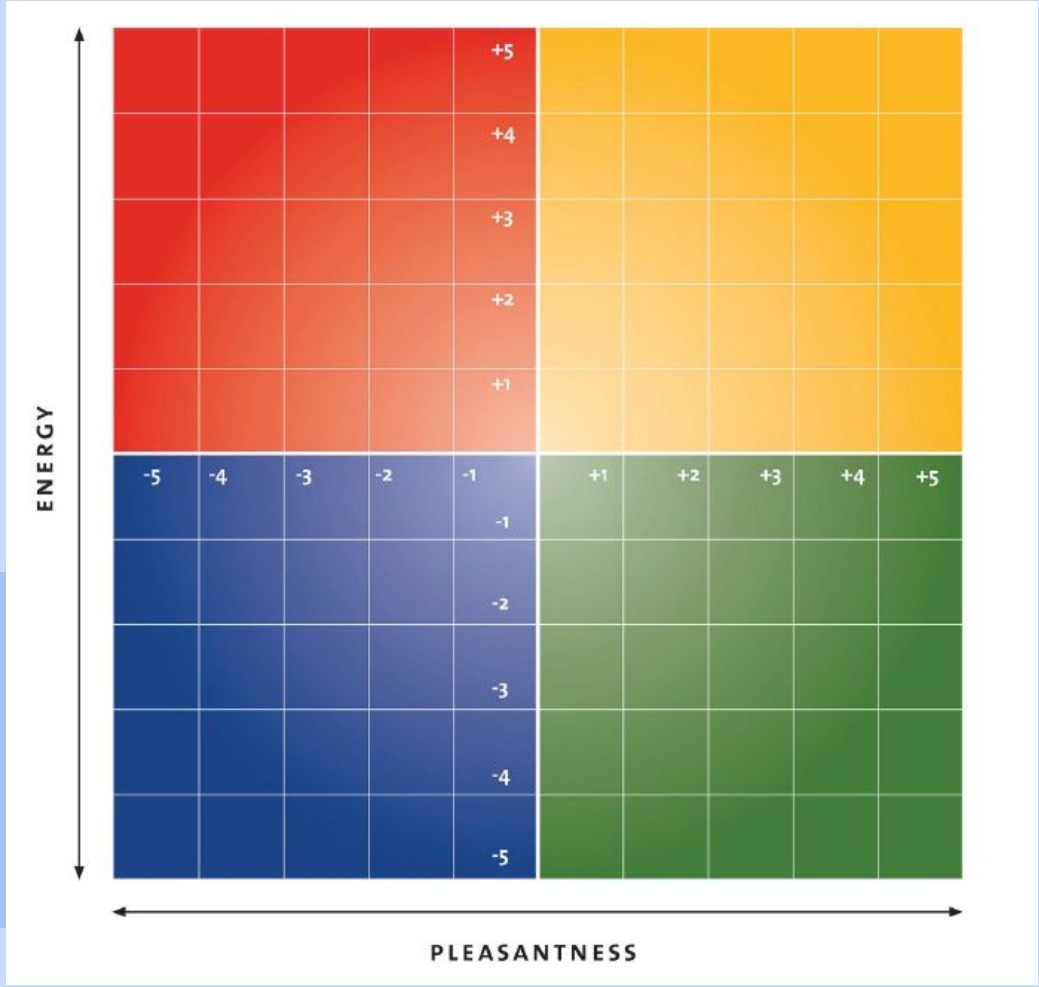
LOW PLEASANTNESS

HIGH PLEASANTNESS

https://www.marcbrackett.com/wp-content/uploads/2021/02/Mood-Meter-Permission-To-Feel-2.pdf

Strategies: What can you do?

- Deep breathing
- Mediate/pray
- Listen to favorite music
- Take fast paced walk



- Help someone else
- Notice and enjoy positive mood
- Engage in an enjoyable activity

- Talk to family member/friend
- Pay attention to each of your 5 senses
- Focus on what you can control

- Show gratitude
- Listen
- Show interest
- Stretch

Questions and/or Feedback?

Scan me

https://tinyurl.com/WLIBSeniorParent

Resources

- Julie Cantor – IB DP Coordinator
  - julie.cantor@apsva.us
- Kiarra Parker – Administrative Assistant to the IB Program
  - kiarra.parker@apsva.us
- Twitter @WLHSIBProgram
- Website https://wl.apsva.us/international-baccalaureate-program/