

Washington-Lee High School

APS High School Information Night



W-L Administration



Back row: Julie Cantor, Assistant Principal; Justin Bolfek, Assistant Director of Student Activities; Dr. Gregg Robertson, Principal; Jessica Gregory, Director of Counseling Services; Dr. Adam Hoo, Assistant Principal; Tony Hall, Assistant Principal;

Front row (L-R): Carol Calloway, Director of Student Activities; Marleny Perdomo, Assistant Principal; Claire Peters, Assistant Principal; Chad DeMagistris, IB Coordinator

A Tradition of Academic Excellence

1924-2016



- ❖ Over 37,000 graduates
- ❖ An AP and IB World School
- ❖ 1 of 3 comprehensive high schools in Arlington: Wakefield, Washington-Lee and Yorktown
 - 604 – 9th graders
 - 656 – 10th graders
 - 563 – 11th graders
 - 508 – 12th graders

Total enrollment = 2,331

Rich Cultural Diversity

◉ American Indian/ Alaskan Native	0.4%
◉ Asian	10.4%
◉ Black/African American	10.6%
◉ Hispanic	34.1%
◉ Native Hawaiian/ Pacific Islander	0.1%
◉ Multiple races	5.6%
◉ White	38.8%

Washington-Lee boasts a diverse student population representing more than 20 countries from across the globe





The School Day

- 8:19 AM – 3:01 PM
- Block schedule (W and L days)
- Generals Period (1, 3, GP, 5, 7)
- Morning announcements during GP
- Lunch intramurals in the gym
- Senior privileges
- Late buses: Mon. – Thurs.
 - 4:45 PM – Activities bus
 - 6:45 PM – Sports bus
- Academic support is available before school , during lunch , after school, and on most Saturdays

SCHOOL/HOME COMMUNICATION

- APS School Talk
- ParentVue/StudentVue
- PTA List Serve
- Daily Email Reminders
- Teacher Email/Websites
- Washington-Lee Website
- Twitter
 - @WLHSPrincipal
 - @WLHSAthletics
 - @WLHSIBProgram



Instructional Highlights

- AM Period
- Zero Period
- Lunch Labs
- Saturday Academy
- Generals Flex
- Introduction to Advanced Classes



Connect Program

The goal of the Connect Program is to get freshmen students connected with one another and with upperclassmen from the first day of school

Team Building Activities!



Scavenger Hunt!



Learning the Block Schedule!

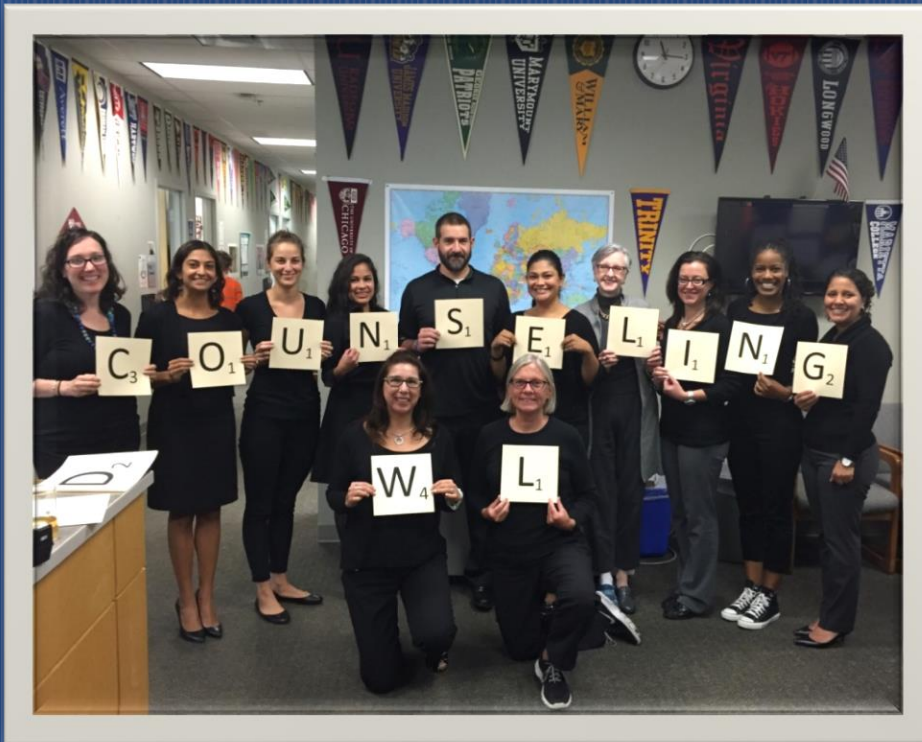


Generals Period



30 minute period designed to increase student achievement and a healthier, less stressful environment for all students.

Counseling Services



- Counselors
- College & Career Specialist
- Social Worker
- Psychologist
- Minority Student Achievement Coordinator
- Substance Abuse Counselor
- Attendance Specialist

Challenge Yourself

Socially and Academically

Benefits

- Learning time management and prioritizing
- Building solid relationship skills
- Making new friends
- Being an active member of the W-L community
- Connecting with staff members and the school



Clubs and Intramurals

AAAS-African Awareness Society Art Club Badminton Club
Engineering Club Chess Club Chinese Club Conservative Political
Action Club Cricket Club Debate & Speech Diversity Peer Training
Environmental Club Everybody Bowls FBLA (Future Business
Leaders) Fellowship of Christian Athletes French Honor Society -
GSA: Gay Straight Alliance IT Club It's Academic/Academic
Competition Team State of America Key Club LASA Club (Latin
American Student Association) - Latin Certamen Club Latinas
Leading Tomorrow Model United Nations - Modern Japanese
Culture Club Mountain Club National Art Honor Society National
Junior Art Honor Society National Honor Society Newspaper
PAW: People for Animal Welfare Politics and Money (PAM)
Photo Club Red Cross Club Roller Hockey Club Russian Club Social
Studies Honor Society S.O.S. Africa Club Spanish Club Spanish
Honor Society Student Council Association Table Top Gaming Club
W-L Math Team W-L Dance Team Welcoming Committee Young
Democrats

W-L Athletic Teams

Fall (Aug-Nov)	Winter (Nov-Feb)	Spring (Feb-May)
Cheerleading	Basketball	Baseball
Cross Country	Cheerleading	Crew
Dance	Gymnastics	Lacrosse
Field Hockey	Rifle	Soccer
Football	Swim/Dive	Softball
Golf	Indoor Track	Tennis
Volleyball	Wrestling	Outdoor Track

What does the research say about the IB and AP impact on college preparation?



Students who take IB and AP courses are more prepared for college

Students reported that they:

- felt prepared **to succeed and excel** in their coursework
- had **strong academic skills**, especially related to **analytical writing**
- learned academic behaviors like **work ethic, motivation, time management**, and **help-seeking** that were sources of strength in the transition to college-level work



An Array of Subject Offerings

- Arabic SL
- Biology HL/SL
- Business and Management SL
- Chemistry HL
- Chinese SL
- Computer Science HL
- Design Technology SL
- Economics SL
- English Literature A HL
- Environmental Systems and Societies SL
- Film SL
- French B HL/SL
- Geography SL
- History of the Americas HL
- Latin HL/SL
- Math Studies SL
- Mathematics HL/SL
- Music SL
- Philosophy SL
- Physics SL
- Psychology HL/SL
- Social Anthropology HL/SL
- Spanish Language and Literature A HL
- Spanish B HL/SL
- Sports, Exercise and Health Science SL
- Theater Arts HL/SL
- Visual Arts HL/SL
- Art History
- Biology
- AB Calculus
- BC Calculus
- Chemistry
- Chinese
- English Language
- English Literature
- European History
- French
- German
- US Government
- Latin
- Physics
- Psychology
- Spanish Language
- Spanish Literature
- Statistics
- Studio Art
- US History
- World History

What Does the IB Diploma Program Curriculum Contain?

The curriculum contains six subject groups and a core of three parts



- Students must apply in grade 10
- Students study concurrently:
 - three subjects at the higher level (240 hours each)
 - three subjects at the standard level (150 hours each)
 - all three parts of the core (CAS, EE, TOK)
- Focus is on the whole student, providing students with a broad, international view of the world and his or her context within it

The Goal is the Diploma!

- **Take all six courses and all six exams**
- **Complete EE, TOK and CAS**
- **Exams are scored on 1-7 scale (45 point max)**
- **Must accumulate 24 points total on six exams**



Diploma Program Course Student “Partial IB”

- No application required
- Must meet minimum course prerequisites and receive teacher recommendation
- Again, IB courses focus on international mindedness



What is Special About IB Assessment?

Internal Assessment

Teacher assessment is also used for most courses. This includes:

- oral work in languages
- fieldwork in geography
- laboratory work in the sciences
- investigations in mathematics
- artistic performances

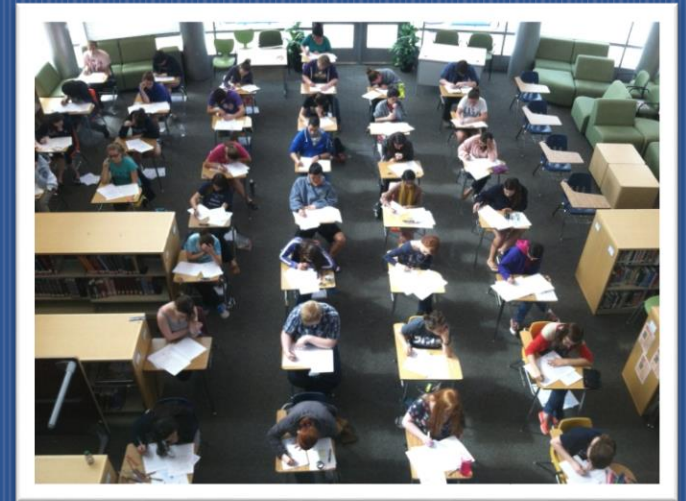


Assessments are checked by external examiners and normally contribute between 20% and 30% of the total mark

External Assessment

Examinations form the basis of the assessment for most courses because of their high levels of objectivity and reliability. They include:

- essays
- structured problems
- short-response questions
- data-response questions
- text-response questions
- case-study questions
- multiple-choice questions (limited use)



Pre-IB Curriculum

Grade 9

- Intensified English 9
- Spanish, French, Latin, Chinese or Arabic III
- Intensified World History or AP World History
- Intensified Biology
- Intensified Geometry or higher
- PE/Health I
- Elective

Grade 10

- Intensified English 10
- Spanish, French, Latin, Chinese or Arabic IV
- AP US Government
- Intensified Chemistry
- Intensified Algebra II or higher
- PE/Health II
- Elective

*Intensified courses are encouraged

Pre-IB Application Process

- **Transfer Students**

- Pre-IB application
- APS Pupil Transfer application
- Unofficial cumulative transcript

Application Deadline:
Jan. 31, 2017 (4 p.m.)

- **W-L Homeschool**

- No application required

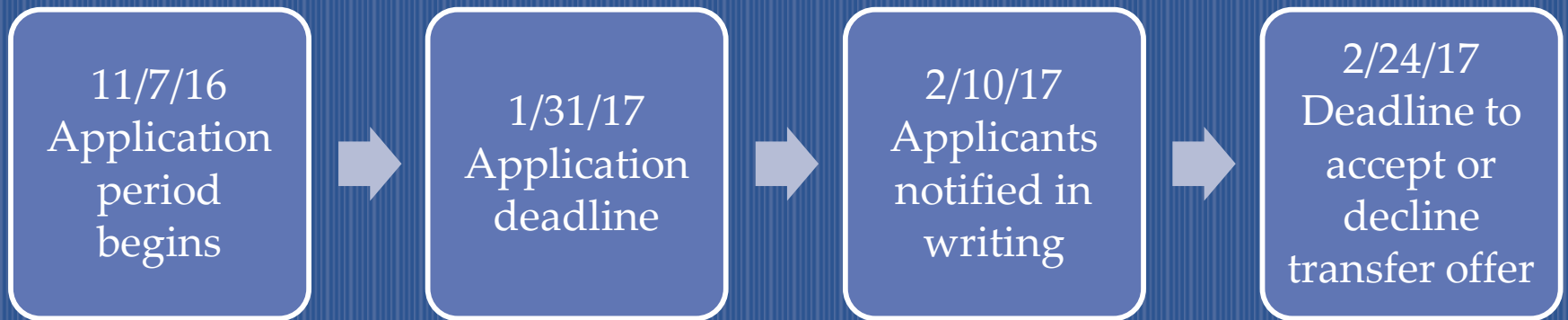
IB Transfer Process

- Application Deadline is January 31, 2017 (4 p.m.)
- Submit one APS Pupil Transfer application, Pre-IB application and cumulative transcript per applicant.
- W-L is only accepting IB transfers. If the number of qualified program transfers exceeds #TBD a random double-blind lottery will be conducted by the Superintendent's Office.
- If qualified, twins will be treated as one in the lottery.
- All IB transfers are required to take AP Government in 10th grade. IB transfers must also take a minimum of three IB courses Junior year and three IB courses Senior year.

Pre-IB Transfer Admissions Requirements

- Strong grades (A's and B's) in all subjects
 - *Review end of year grades for 6th and 7th; 1st quarter grades only for 8th*
- Spanish, French, Latin, Chinese or Arabic II in grade 8
- Algebra I or greater in grade 8
- Short answer question

IB Transfer Application Timeline



IB Diploma Program

Application Process for Grade 11

- All students must submit a formal application in grade 10 in order to participate in the full IB Diploma Program in grades 11 and 12.



Thank you for attending!